### Meeting Notes – October 4, 2013
#### Educational Effectiveness Council

<table>
<thead>
<tr>
<th>ATTENDEES</th>
<th>Luz Calvo, Tamra Donnelly, Vish Hegde, Xinjian Lu, Sally Murphy, Sarah Nielsen, Sue Opp, Aline Soules, Donna Wiley, Jim Zarrillo</th>
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<tbody>
<tr>
<td>ABSENT</td>
<td>No attendees from the College of Science</td>
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### AGENDA ITEM

1. **Blackboard Outcomes Training Update**

**DISCUSSION**

Ian Gordon from Blackboard will be on campus October 8 – 11, 2013. The pilot groups will receive instruction on how to input necessary information into updated Learn and then populate the program so that they will be able to assess outcomes. CEAS reiterated that they are looking forward to the survey feature.

### CONCLUSIONS

2. **WASC – CSUEB Training**

**DISCUSSION**

On October 24, 2013 Dick Osborn and Maureen Maloney, VPs at WASC, will lead a training session designed for CSUEB. It will include sessions tailored to various campus groups, as follows:

- 11-12: EEC, WASC Steering Committee-overview of the new process for self-review under the standards
- 12-1: Lunch with CSUEB administration
- 1-2: SSAC-How to Address Retention and Graduation
- 2-3: ExCom, CAPR, ILO-Meaning, Quality and Integrity of the Degree

**CONCLUSIONS**

If EEC members are not available for the 11:00 session they are encouraged to attend at either 1:00 or 2:00.

3. **College Reports**

3a. **CBE**

Lu reported that AACSB is emphasizing “closing the loop” and the CBE is concentrating efforts on that aspect of assessment. The college has undertaken a revamp of their “Assurance of Learning” process over the last six months, and will be submitting a report to AACSB this month. Hegde and others conducted a study comparing online and onground learning a few years ago; the paper that resulted will be shared with EEC members because of the strong interest they expressed in the findings.

3b. **CEAS**

Zarrillo reported that HRT has reviewed and revised SLOs in both the BA and MA. KIN has assessed critical thinking and determined that improvement is needed. They also need to develop program SLOs for their graduate program. The California Commission on Teacher Credentialing (CCTC) has implemented a $500 late submission fee and a $2,000 new program fee. CAEP (the successor to NCATE) has new standards that include surveying graduates based on K-12 student success rates. Shira Lubliner is the CEAS Accreditation Coordinator and will start coming to EEC.

3c. **CLASS**

Calvo reported that the FACT Blackboard Organization site is well populated, most programs have completed and posted SLOs, some assessment plans need to be finalized. Currently the “closing the loop” phase of assessment is taken on faith. There is no process in place to track changes and updates, then the reassessment to see if the changes led to improvement. A suggested rhythm would be to implement changes in fall quarter from results from the previous spring, then reassess.

3d. **COS**

No report.

3e. **LIBR**

The Library will be assessing the SLO of recognizing information need via a reflective essay. Nielsen will participate in a norming session for library faculty, and Soules will look into having the assignment submitted to Blackboard, so that it is available for analysis in Outcomes.

3f. **GE**

The GE Subcommittee has not yet been formed. Murphy emphasized the importance of having road maps for degree programs that include space for GE requirements, at both freshman and transfer levels.