Student Success Committee Meeting

NOTES December 16, 2013 11AM SA 2300B

ATTENDEES Diana Balgas, Larry Bliss, Amber Machamer, Sally Murphy, Greg Smith, Mitch Watnik

NOTE TAKER Diana Balgas (Tamra unable to attend due to meeting conflict)

GUESTS Sarah Nielsen

DISCUSSION

Machamer met with ALO Core team and specific data needs for WASC were discussed.

Machamer distributed part two of information on the proportion of first-time freshmen enrolled in 800 and 900 level courses. Students enrolled in the lowest levels of Math and English are declining. Murphy indicated that math was not part of block-enrollment last year; this year it is. Mitch added that higher numbers of students not enrolled in a college-level math class could be a result of students taking statistics instead.

Machamer commented that she would share parts of current regression study at the next meeting. Preliminary results indicate that there are some interesting interactions between financial aid and student success outcomes.

Bliss provided an update on the college advising centers. He indicated that no parameters were initially set regarding the operation that all colleges would follow. CBE – all center staff do all the academic advising, petitions, substitutions, etc.; faculty advising includes career planning, graduate school admissions, etc. CLASS – center is currently staffed with one advisor who answers questions and provides direction, and works with departments to secure their major roadmaps; faculty provide major advising. CEAS – only 2 majors (HRT and KINE) in department; one advisor currently staffs the center. SCI – two advisors work in center and provide advising in biology, chemistry, and health science.

At the request of Provost Houpis, Bliss will draft an advising plan that proposes best practices that the college advising centers could/should implement. Mitch suggested (“big picture”) AACE satellite centers in the colleges that would work directly with faculty. College resource matching requirement was discussed as a concern. Colleges will likely have to redirect funding to meet the match demands (shifting from administrative support to professional advisors).

Balgas reviewed the SRGS WASC Self-Study Outline and assigned members to write-up specific sections. Length of section reports was discussed. Nielsen recommended that members should write as much as necessary to describe effort.


CONCLUSIONS

Agenda items: Bliss will distribute a draft of the advising plan and provide an update on AACE’s intrusive advising approach for cohorts 08-09 and 09-10.

Machamer will report on the results the regression study.

ACTION ITEMS

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<th>ACTION ITEM</th>
<th>PERSON RESPONSIBLE</th>
<th>DEADLINE</th>
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<tbody>
<tr>
<td>Update WASC self-study outline work assignments</td>
<td>Diana</td>
<td>Next meeting</td>
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<tr>
<td>Contact Sue regarding SRGS WASC draft report due date</td>
<td>Sally</td>
<td>Next Meeting</td>
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<td>Reserve room for committee meetings (SA 2300B preferred)</td>
<td>Tamra</td>
<td>complete</td>
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