Barrett requested information on the Watnik referral regarding enforcement of the WST requirement. It was presented as an information item, but after discussion it seemed more appropriately a referral to CIC to evaluate whether or not a hold on filing for graduation would be an effective method for encouraging students to begin the process to satisfy the UWSR. Murphy assured all that Testing would be able to supply information on test registration on a daily basis to upload to PeopleSoft. If Senate approves there would be language changes made to the catalog.

The committee approved the modified charge, membership and goals for 2013-14.

The WASC workshop scheduled for October 24 was discussed. With the implementation of the new handbook of accreditation there are still updates being made to what is expected from institutions. We will have the opportunity to help define what success means to our students. Since many of our first time full time students move to part time students our definition of success should include that. Murphy would like to see data on students who are categorized as needing double remediation, at 800 and 900 levels. Full time is defined as 12 units, but that load does not allow a student to graduate in four years. Members are interested in finding out when the class size in 800 and 900 English courses increased. It would be interesting to find out if the enrollment growth experienced over the last few years affected retention rates.

Machamer presented an overview of a visual data presentation. Using the acronym VOICE (Visual, On demand, Interactive, Comprehensive, Easy) she explained how the dashboard would allow a viewer to see retention rates in programs, as well as graduation rates.

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### CONCLUSIONS

Agenda items for next meeting: hold on application for graduation based on WST status; Milestones

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### ACTION ITEMS

<table>
<thead>
<tr>
<th>ACTION ITEMS</th>
<th>PERSON RESPONSIBLE</th>
<th>DEADLINE</th>
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<tbody>
<tr>
<td>Invite Glen Perry to next meeting to discuss hold on applying for graduation</td>
<td>Machamer</td>
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