Student Success Committee Meeting

NOTES November 18, 2013 11AM SA 2300B

ATTENDEES Diana Balgas, Larry Bliss, Amber Machamer, Sally Murphy, Greg Smith, Mitch Watnik, Michelle Xiong

NOTE TAKER Tamra Donnelly

GUESTS Gary Moser

DISCUSSION

1) Milestones – Murphy presented a draft of a graphic that is under development, based on draft roadmaps from GE and AACE. The members were asked to review and comment on additional information that might be included. Murphy provided a history of student advising on campus, from freshman advising in GE to other classes being advised primarily through AACE. A number of years ago the freshmen participated in the spring job fair, which acted as a transition platform to introduce them to AACE. The impact of the entire class on the job fair was determined to undermine the intent, so that practice was discontinued. Until last year when AACE and GE developed a formal process to transition freshmen from GE to AACE there was nothing in place (partly due to the dissolution of the division of Student Affairs).

Members agreed that the graphic roadmaps should have high visibility with links on many campus websites. APGS will continue to develop the webpages.

2) Machamer discussed the retention and graduation profile of CSUEB students, outlined which data is used and when each table will be updated. The data comes from the ERSS and ERSD that is returned by the Chancellor’s Office after census dates.

3) Balgas stated that the committee has accomplished much over the two years of its existence. The WASC self-study report will be an opportunity to highlight the work that has been done and to summarize what our story is. The timeframe looked at can be determined by the campus, WASC has encouraged campuses to determine the best way to show their successes, including longer than six year graduation rates. Members wondered what ten year data would show.

Machamer stated that in order to respond to data requests she would like to know as soon as possible what will be requested from IR. Disaggregated data will be extremely important: sex, financial status, EOP, ethnicity, residency, pt/ft, remediation, first gen, socio-economic status, exception admits were some of the suggestions.

CONCLUSIONS

Regeneration study (Machamer); develop outline of data needs

<table>
<thead>
<tr>
<th>ACTION ITEMS</th>
<th>PERSON RESPONSIBLE</th>
<th>DEADLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distribute academic roadmap to membership</td>
<td>Donnelly</td>
<td></td>
</tr>
<tr>
<td>Send links to CSU websites who piloted the new WASC process</td>
<td>Donnelly</td>
<td></td>
</tr>
</tbody>
</table>