Student Success Committee Meeting

NOTES DECEMBER 10, 2012 11AM SA 3105

NOTE TAKER Tamra Donnelly
ATTENDEES Diana Balgas, Larry Bliss, Amber Machamer, Julie Marty-Pearson, Sue Opp, Greg Smith, Mitch Watnik

Guests

Discussion

SSAC / Provost Houpis asked that the committee incorporate an effort to connect resource allocation to cohort tracking (effectiveness, assessment, etc.). PRESS and staff time to engage in intrusive advising are examples of resources used. The committee will have to find a way to quantify the resources and how to assess their effectiveness.

Bliss has a copy of an MOU between a career center and a self-support nursing program at a sister campus, which he will share with the committee. Currently AACE does not offer advising to self-support students. The question is not asked, but if a student self-identifies they refer them to DCIE.

Bliss distributed a copy of “AACING ACADEMICS TOOLKIT, Helpful Tips for 2nd Year Students” and “A Checklist for your Future Planning – Freshman and Sophomore Years.” Roadmaps / milestones were discussed. A web page for each level - freshman, sophomore, junior, senior - could be used to focus content. A Blackboard page might be more frequently accessed, if it is possible to tailor a Bb page to a specific unit level.

Bliss noted that he has found only three universities in the US that offer paid internships. There are liability questions that must be answered. Discussion of how student employment could be connected to internship opportunities, e.g., an art student working as a gallery attendant; a theatre student working in the box office. These positions could be developed into internships with an added learning experience.

Online Orientation has been held up due to a technical issue, it is probably out of date now since it didn’t launch. Smith will contact Marguerite Hinrichs to find out the status. There was a question about student friendly language vs grammatically correct language.

PIR completed the Noel Levitz survey and as a participant institution we will receive benchmarking data.

Discussion of graduation gap report, first year retention figures, CSU system-wide comparisons.

Conclusions

At the January meeting the committee will review the IR report schedule, review the data that has been previously made available, including data regarding retention studies.

Other items that need to be addressed: How can the available data inform decision making? What are the barriers to graduation that are currently evident, and what can be done to address those barriers? What is the relationship of available data to Planning for Distinction?

Action Items

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<td>Balgas</td>
<td>12/21/2012</td>
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<td>Smith</td>
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