Transfer Credit Advisory Group, a subcommittee of the Student Success and Assessment Committee

**Charge-updated December 2012**

The purpose of the Transfer Credit Advisory Board is to ensure there is consistent and uniform application in interpreting policy and awarding transfer credits at CSUEB. The group will:

- work to ensure that students, advisors, and evaluators are in alignment with interpretation of policy and procedure.
- review, amend, and/or make recommendations for changes related to transferable credit policy and procedure.
- compile, maintain and communicate information/changes on how transfer credit is awarded at CSUEB with instructions for specific situations.
- review and address trends, questions and issues related to transferable credit policy and procedure.

**Membership 2012-2013**

- Claire Abshire, DCIE/BSBA
- Sarah Aubert, APGS
- Larry Bliss, AACE
- Joanna Cady-Aguilar, AACE
- Annie Chandler, Concord Campus
- India Christman Rodriguez, Enrollment Management
- Nancy Jimenez, Admission and Transfer Credit Evaluation
- Michelle Lacentra, APGS
- Karen Mucci, Records/Graduation Evaluation
- Sally Murphy, General Education
- Sue Opp, APGS
- Glen Perry, Enrollment Management Systems
- Lynn Perry, International Admission
- Manuel Saldanha, Enrollment Management Systems
- Angela Schneider, Records/Graduation Evaluation
- Greg Smith, Enrollment Management

**Goals for 2012-2013**

- form a committee, develop a charge, adjust membership as appropriate, and identify areas for improvement
- review existing transfer credit policy and procedure, amend and/or make recommendations for changes as needed
- compile, maintain and distribute as appropriate transfer credit policy documents and transfer credit evaluation procedures
- identify and create ways to ensure students, advisors and evaluators understand and are in alignment with interpreting CSUEB’s transfer credit policy and procedure
- review and address trends, questions or issues related to transferring credits collecting feedback from campus constituents as appropriate