1. What did your team commit to completing during these months? (What did you promise?)

- Entering freshman EPT/ELM scores will be analyzed to determine the level and number of remedial math and English courses needed for 2010-11 relative to the numbers needed in previous years.
- The Student Success Assessment Committee will meet to discuss implementation of new policies regarding high-unit seniors, analyses of retention and remediation rates of URM vs. non-URM students, Early Start activities, and SB1440.

2. What did you do and how will it help?

New Initiatives:
- An Early Start proposal was developed and submitted to the Chancellor’s Office. The proposal emphasized the success of the remediation and Summer Bridge (EOP) programs currently in place at CSUEB, the need for clear communication efforts targeted to students in high school and earlier, and the importance of a coordinated CSU effort. In addition, the proposal outlined new summer math and English developmental activities to be developed.
- We are currently analyzing EPT/ELM data from previous years. Due to the illness of key IR personnel, further analyses have been delayed.

Communication:
- An update on CSUEB activities to close the graduation gap was presented at the Northern California Graduation Initiative workshop at SFO. Presentations by other attendees, as well as the keynote presentations, provided ideas for future initiatives, such as changes to our honors program and the implementation of high impact practices targeted at closing the graduation gap.

Improved Advising:
- Sally Murphy, Director of General Education, held general education training sessions with academic advising staff to refresh their understanding of general education policies at CSUEB and improve their ability to advise students accurately. In addition, GE training sessions were conducted with graduation evaluators to minimize student problems at the time of graduation.
- The search for CSUEB’s next Director of Academic Advising and Career Education (AACE) is nearly complete. The four finalists for the position visited the campus in November to speak with faculty, staff, students, and administrators.
- A report on the Fall 2010 utilization of the Early Alert System was presented to the Student Success and Assessment Committee (SSAC). SSAC discussed ways to improve the systems utilization by faculty. Additionally, areas for further analyses were explored.

Enhanced Access and Success:
- Based on advice from SSAC, the President and Academic Senate agreed to increase the number of units in which students were able to register for winter quarter during our first pass and second pass of class registration. These units had been reduced for fall quarter to discourage students from registering for classes they did not intend to take, thereby increasing the number of students who would get at least some classes even though course offerings were limited. With passage of the state budget and increases to campus targets, numbers of class sections were increased for winter quarter. The relaxation of first pass/second pass registration restrictions will enable students to register for more courses and hasten movement toward graduation.
- SSAC discussed retention and remediation rates of URM vs. non-URM first-time freshmen from 2003-2009. Numbers of URM FTF increased at almost double the rate of non-URM FTF, remediation rates increased from 72% to 83%，and first year retention rates decreased during this time period. However, retention rates dropped more for non-URM than for URM students indicating some modest gains are possible in closing the graduation gap. More importantly, students needing remediation were retained at similar rates as students not in need of remediation indicating the value of a well-designed, high impact remediation program that is connected to freshman learning communities. Based on this finding, we plan to continue to investigate and plan for the addition of more high impact practices such as service learning to our freshman year experiences.

- On November 13, CSUEB hosted the third annual Gates Millennium Scholars (GMS): Male Initiative - Bridge Builders Forum. The growing numbers of African American and Latino males who drop out of high school and do not attend college was the focus of the one-day conference. The event was co-sponsored by the Gates Millennium Scholars Program, Hispanic Scholarship Fund, CSU East Bay, and Cal State East Bay Men of Success student organization.

- URM students from EOP, EXCEL, and McNair attended The California Forum for Diversity in Graduate Education at CSU Sacramento.

- The McNair Scholars Program held its annual Fall Research Symposium. The scholars presented their research proposals to students, faculty, staff, and administrators.

- Midterm Progress Reports were requested by all professors who have EOP students that fall under one of the following categories: First-time freshman, enrolled in remedial classes, or on academic probation. 1100 letters were sent and the office received about 70%. EOP Counselors, the Graduate Intern, and Renaissance Scholars Coordinator met with those students who were not doing well in classes to review their reports and provide direction. Students will be given a learning contract until the end of Winter quarter.

3. What will you accomplish in the next two months?

- SSAC will explore a plan to enable students to register simultaneously for Summer and Fall terms to allow students to better plan enrollments.

- Having a retrievable database of student information for new majors and new transfer students so that departments can proactively contact students for advising will be explored by PEMSA and discussed in SSAC.

- Changes to the procedures by which students declare and change majors/minors/options will be discussed by SSAC to determine if a policy change should be considered by the Academic Senate.

- A team of about a dozen faculty and administrators will attend the AAC&U annual meeting in San Francisco in January and will report back to the University about potential new initiatives to be undertaken to improve student retention and graduation rates, among other topics.

- Implications of SB1440 will be discussed in SSAC.