Multiple CLAD/BCLAD Subject Credential Program

**Candidate Admissions Assessments**
- Paper screening for pre-reqs (CBEST, MSAT, US Constitution, Math 4021, 2.67 GPA, 40 hours field experience)
- For BCLAD: Spanish Test
- Interview for Dispositions

**Candidate Mid-Point Assessments**
- Formative Assessment in Fieldwork (Conference and Observation Forms)
- Portfolio in progress
- Assessment in coursework
- Summative assessment of Field experience (Summative field experience Evaluation)

**Candidate Exit Assessments**
- 3.0 GPA
- Summative Assessment based upon CA Standards for the Teaching Profession
- Portfolio
- Completion of all requirements for CLAD

**Candidate Follow-Up Assessments**
- PAR Assessments and BTSA
- Assessments based upon the CA Standards for the teaching Profession
- Successful first year (and beyond)

**Program Assessments**

**Skills**
- Expectations: Teacher educators communicate first-hand knowledge of effective instructional practice in CA’s diverse elementary schools
- Assessment: Candidate formative and summative Evaluations, record of teaching all students

**Knowledge**
- Expectations: Teacher educators are current in research relevant to their work, including subject matter content and corresponding pedagogy
- Assessment: Professional growth activities

**Dispositions**
- Expectations: Teacher educators communicate enthusiasm for teacher leadership, collaboration, social justice, and democracy.
- Assessment: Student evaluations, professional Development activities, participation in Local and national school reform efforts, and follow-up surveys of credential program graduates

**Best Practices & Research**

**Professional Organizations**

**Professional Standard**

Assessment Plan
DEPARTMENT OF
TEACHER EDUCATION

Assmt. Plan-TEDms
Rev.4.9.02