Assessment Plan
DEPARTMENT OF
EDUCATIONAL PSYCHOLOGY

Clinical Child/School Psychology

Candidate Admissions Assessments
- GRE (500 or Higher) or MAT (50 or Higher)
- CBEST
- Six Prerequisite Courses (B or Better)
- Personal Statement and Recommendations
- Personal Interview

Candidate Mid-Point Assessments
- Performance-based learning activities
- Faculty evaluation and grades
- Field Supervisor Evaluations (each quarter)
- Student Advisory Interviews (end of 1st and 2nd years)

Candidate Exit Assessments
- Exit interview (final quarter of study)
- NCSP National Examination
- Professional Portfolio
- Professional Development Plans
- Internship Supervisor Evaluations

Candidate Follow-Up Assessments
- Graduate and Employer Surveys
- Internship Coordinating Committee Meetings
- Weekly Program Meetings
- Ongoing contact with Field Supervisors

Program Assessments
- Review of feedback from 1st-year, 2nd-year, and Intern supervisors in many local school districts to modify training in assessment, counseling, consultation, and communication skills.
- Annual Internship Coordinating Committee meetings focus on areas for curriculum improvement and changing needs of school districts.
- Program faculty review of Student Advisory Interview and Exit Interview data to modify course content.
- Ongoing Faculty meetings with 1st- and 2nd-year student representatives to address students' academic and professional concerns and suggestions for improvement.
- Review of PPS curriculum based on NASP/CTC Standards during accreditation reviews

Best Practices & Research

Professional Organizations

Professional Standard

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