Special Education Assessment Plan
Level 1

**Candidate Admissions Assessments**
- MSAT, CBEST, Prerequisite courses
- Writing skills test, recommendation from 3 teachers
- Letter of commitment, interview

**Candidate Mid-Point Assessments**
- Coursework, grades, evaluation of performance related to CTC standards
- Field observation, portfolio review, course and field projects and products
- Course assignments, class discussion, field evaluation

**Candidate Exit Assessments**
- Portfolio, culminating Level 1 document
- Final student teaching evaluation
- Self-evaluating post letter of philosophy

**Candidate Follow-Up Assessments**
- Survey employers and graduates
- Level 2 observations in field
- IEP and program schedule review for best practices indicators

**Program Assessments**
- Student course and field work evaluations
- Advisory Council and sub-committee input
- Master teacher and supervisor input
- Annual curriculum retreats
- Feedback from principals at field sites

**Best Practices & Research**

**Professional Organizations**

**Professional Standard**

Assessment Plan
DEPARTMENT OF
EDUCATIONAL PSYCHOLOGY