M.S. Education, Curriculum Option

**Candidate Admissions Assessments**
- **Skills:** 3.0 in the last 90 units; Teaching credential; Graduate level writing
- **Knowledge:** 3 years teaching
- **Disposition:** Letters of recommendation

**Candidate Mid-Point Assessments**
- **Skills:** Demonstrate ability to analyze & synthesize (course work)
- **Knowledge:** Students maintain a 3.0.
- **Disposition:** Demonstrated belief in social justice (class discussions, work)

**Candidate Exit Assessments**
- **Skills:** Maintain 3.0
- **Knowledge:** Review of independent portfolio, research, or project
- **Disposition:** Belief in social justice & teacher leadership (exit interview)

**Candidate Follow-Up Assessments**
- **Disposition:** Students assume leadership roles in their schools/districts; emphasize social justice in assessing school practices. (questionnaires, interviews)

**Program Assessments**
- **Skills**
  - Expectations
    - Course content (readings & discussions) will inform candidates of research on practices and policies.
  - Assessment
    - Student exit & follow-up interviews.
- **Knowledge**
  - Expectations
    - Program will facilitate candidates’ knowledge of how to introduce, at their school, issues and topics that prevent social justice.
  - Assessment
    - Student exit & follow-up interviews and questionnaires.
- **Dispositions**
  - Expectations
    - Graduates will assume leadership roles in their schools and/or districts and strive for social justice. Demographics will demonstrate programs commitment to student diversity.
  - Assessment
    - Exit & follow-up interviews. Review of program demographic statistics.

**Assessment Plan**
**DEPARTMENT OF**
**TEACHER EDUCATION**

Assmt. Plan-TEDco
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