**Educational Technology Leadership**

**Candidate Admissions Assessments**
- Screening for Technology Background
- Paper Screening of Department Application
- Recommendations
- Screening of Statement of Purpose
- BA GPA 3.0
- Telephone Interview of Candidates
- Personal Interview

**Candidate Mid-Point Assessments**
- Formative Assessment
- Projects in Progress
- Assessment in coursework
- Assessment of Working with Collaborators
- Summative Assessment of Research Proposal

**Candidate Exit Assessments**
- Completion of MS Project
- Completion of all Course Projects
- Completion of all Required Core Courses
- Completion of all Required Elective Courses

**Candidate Follow-Up Assessments**
- Assessments Based upon the CA Standards for the teaching Profession and Technology
- Successful first year (and beyond)

**Program Assessments**

**Skills**
- Classroom instruction
- Staff quality
- Technology Instruction
- Teaching of educational software
- Teaching of authoring tools

**Knowledge**
- Faculty expertise in their content area
- Innovation in teaching
- Innovation in offering new courses
- Innovation in program structure
- Technology Instruction

**Dispositions**
- Responding to needs of students
- Availability of advisor
- Availability of faculty
- Availability of courses
- Convenience of time
- Academic advising
- Career advising
- Graduate project advising

**Facilities**
- Classroom facilities
- Facilities (Computer lab)
- Safety and security
- Overall quality

**Best Practices & Research**

**Professional Organizations**

**Professional Standard**

Assessment Plan
DEPARTMENT OF
TEACHER EDUCATION