## Candidate Assessment

### Admissions Assessments
- Meets requirements for admission to California State University, Hayward as described in the University Catalogue, 2002-04 pages 38-41 (freshmen), pages 41-43 (transfer students), pages 43-44 (international students).
- KPE basic knowledge assessment in KPE 3300 lab (proposed)

### Formative Assessments
- Evaluations in Core and Option subjects:
  - Examinations
  - Course assignments
  - Written projects and papers (including lab reports, term papers, teaching plans, etc.)
  - Oral presentations
  - Group or class activities and discussions
- GPA check after 16 units of KPE. Students either below 2.0 GPA in KPE Core or on Academic Probation targeted for advising.
- Performance evaluations – skill proficiencies commensurate with Option.
- Field experience – plans, journals, student reports, supervisor reports.
- Professionalism displayed in labs, discussions, activity classes, and field experience.
- Advising – formative feedback through Option Advisor and Undergraduate Advisor available F, W, S Quarters.

### Exit Assessments
- Major curriculum evaluation (“degree check”) in second to last quarter prior to intended graduation.
- Student program assessment: Qualitative exit survey from students.
- KPE basic knowledge assessment to be taken in final upper division KPE course (proposed)

### Follow-up Assessments
- College survey of past graduates two years post graduation.
- Department follow-up with students to ascertain career development. (Use reference requests as opportunity to collect current contact details and track student progression and feedback on their education.)

### Program Assessment
- Assess KPE learning outcomes based on current research and practices in Kinesiology and Physical Education.
- Five yearly review by CSUH Committee on Academic Progress and Resources.
- Yearly evaluations through Strategic Planning process:
  - Previous year reviewed according to goals with regard to curriculum, faculty, students, and resources.
  - Set goals for the upcoming year according to review, College plan, and faculty focus.
  - Report to College and University based on assessment and new yearly goals.