DEPARTMENT OF RECREATION AND COMMUNITY SERVICES
ASSESSMENT PLAN FOR
B.S. in RECREATION

Candidate Assessment

Admissions Assessments
- Meets requirements for admission to California State University, Hayward as described in the University Catalogue, 2002-04 pages 38-41 (freshmen), pages 41-43 (transfer students), pages 43-44 (international students).

Formative Assessments
- Recreation Core Knowledge Competency Evaluation administered to all students upon admission
- Student given a copy of the assessment to follow their obtainment of needed knowledge competencies
- Creation of an Electronic Portfolio in Rec 4005 (Fall Quarter) or in Orientation meeting with advisor (if starting in any other Quarter).
- Student progress is monitored and all faculty are responsible for giving students formative evaluations. If lack of progress is reported to Chair, student will meet to create a plan for improvement.

Exit Assessments
- Major curriculum evaluation (Degreeworks) completed two quarters prior to intended graduation.
- Electronic Portfolio Presentation to Faculty during the quarter prior to Internship and graduation. Faculty will give formative evaluation to help student prepare for the EP Presentations Event.
- Electronic Portfolio Presentations Event Scheduled with Department Advisory Board, Internship Supervisors and potential industry employers. Students will present their accomplishments on separate computers around the room, highlighting their accomplishments and readiness for the profession.

Follow-up Assessments
- College survey of past graduates two years post graduation.
- Department follow-up with students to ascertain career development. (Use reference requests as opportunity to collect current contact details and track student progression and feedback on their education.)

Program Assessment
- NRPA/AALR Accreditation Standards upheld. (can’t be accredited because we don’t have enough faculty.
- Five Year Review by CSUH Committee on Academic Progress and Resources using our professions standards.
- Yearly evaluations through Strategic Planning process:
  - Previous year reviewed according to goals with regard to curriculum, faculty, students, and resources.
  - Set goals for the upcoming year according to review, College plan, and faculty focus.
  - Report to College and University based on assessment and new yearly goals.