Lower Division GE Written Communication Outcomes  
GE Area A2  
(English 1001 and 1002)

Students who have completed general education requirements should be grounded in the rhetorical principles that govern reading and writing. These principles are fundamental to logical thinking and clear expression. For reading, they presume open-mindedness combined with critical thinking and analytical skills; and for writing, they presume an awareness of audience, context, and purpose.

Lower division writing courses will provide students with the opportunities to learn the following competencies:

**Reading.** When reading a text, students are expected to:

1. **Read** for the meaning of a text by determining its purpose, intended audience, and significance;
2. **Understand** the historical context of the text;
3. **Engage** with and offer thoughtful responses to ideas in the text;
4. **Question** authors and texts;
5. **Evaluate** the text according to criteria appropriate to the context.

**Writing.** When writing a text, students are expected to:

1. **Realize** that writing is a recursive process involving prewriting and revision;
2. **Compose** an essay with a clear thesis and evidence to support the thesis;
3. **Understand** the role of logically sequenced and fully developed paragraphs;
4. **Develop and have confidence in one’s own ideas**
5. **Demonstrate awareness** of other points of view and how to address them;
6. **Incorporate research** into an essay, including summarizing, paraphrasing, and properly quoting and citing material from other sources;
7. **Know the ethics** of academic writing and of accuracy in the use of evidence;
8. **Organize an essay** in light of audience expectations;
9. **Present material** logically and without fallacies;
10. **Present material** in language appropriate for the context, usually in standard written English that is grammatically and syntactically correct;
11. **Be familiar** with strategies for timed writing.