Single Subject Credential with CLAD Emphasis

**Candidate Admissions Assessments**
- **Skills**: literacy/mathematics (CBEST); academic (B.A./B.S./GPA)
- **Knowledge**: U.S Const. (course/exam); classroom experience (letters); subject matter (coursework/Praxis/SSAT)
- **Disposition**: enthusiasm for teaching adolescents, diverse students (interview)

**Candidate Mid-Point Assessments**
- **Skills**: cooperative interaction, theory and practice integration, organization of resources (in-class activities; assignments, student teaching; GPA)
- **Knowledge**: principles of learning, development, motivation, group/individual differences, etc. (in-class activities, assignments, student teaching)
- **Disposition**: reflective, receptive to criticism, flexible (in-class work, journals, student teaching)

**Candidate Exit Assessments**
- **Skills**: classroom management, lesson planning, instruction (GPA, portfolio, student teaching)
- **Knowledge**: subject matter and subject matter pedagogy (GPA, portfolio, student teaching)
- **Disposition**: desire to grow professionally and to promote collaboration, social justice, and democracy in schools (portfolio, student teaching)

**Candidate Follow-Up Assessments**
- **Skills**: instruction, collaboration, leadership (interviews; surveys)
- **Knowledge**: up-to-date regarding subject matter/subject matter pedagogy, school reform trends (interviews, surveys, classroom observations)
- **Disposition**: enthusiasm for professional growth and school leadership toward social justice and democracy (interviews, surveys)

**Program Assessments**
- **Skills**
  - Expectations: Teacher educators communicate first-hand knowledge of effective instructional practices in contemporary secondary schools.
  - Assessment: Student evaluations, record of involvement in local schools
- **Knowledge**
  - Expectations: Teacher educators keep up with current knowledge in their subject matter specialties and in corresponding content pedagogy.
  - Assessment: Professional growth activities
- **Dispositions**
  - Expectations: Teacher educators communicate enthusiasm for teacher leadership, collaboration, social justice, and democracy.
  - Assessment: Student evaluations, professional development activities, participation in local and national school reform efforts, and follow-up surveys of credential program graduates.

Assessment Plan
DEPARTMENT OF
TEACHER EDUCATION