RESEARCH QUESTION
How well do we retain and graduate students by race, gender, transfer, freshman and what is the relationship between advising, retention, and graduation?

EVIDENCE
• EXCEL and EOP students retained and graduated at higher rate
• Survey revealed students seek advising from multiple locations and web
• Freshmen receiving Early Alert showed positive outcomes

ACTION TAKEN
• Student Success Assessment Committee established
• One-Stop advising in new administrative building

ACTION PLANNED
• Ensure eligible underrepresented students obtain access to high-intensity advising
• Complete One-Click Stop with new PeopleSoft implementation
• Enhance utilization of Early Alert system
• Completion of Student Affairs Learning Assessment

METHODS
• Campus climate survey
• Early alert analysis
• Retention and graduation analysis
• Student affairs student learning assessment