Does student utilization of support services enhance their retention and graduation?

**EVIDENCE**
- 87% of students who came to UAC graduated or continued compared to 64% who did not
- Only 13% of students who came to UAC stopped out compared to 36% who did not
- 41% of appointment students understood GE requirements compared to 27% for drop-ins
- 27% increase in mean understanding of graduation requirements for appointment students compared to 19% increase for drop-ins

**METHODS**
- Student Affairs Management System (SAMS)
- UAC Program Utilization and Effectiveness Study (7,885 students)
- UAC Learning Outcomes Study

**ACTION TAKEN**
Student Success Assessment Committee established

**ACTION PLANNED**
- Complete implementation of SAMS
- Student Affairs and Academic Affairs Advising Committee
- UAC will add more appointments and reduce walk-ins