**CHALLENGE**
Design a Math Extended Lesson Plan that demonstrates candidate’s skill in instructional planning and meeting Teaching Performance Expectations using ePortfolio software.

**METHODS**
Candidates create, teach, and reflect upon a Standards-based math lesson in which manipulatives are employed. Candidates differentiate and document instruction to meet needs of English Learners and students with other needs.

**RESULTS**
- Faculty developed rubric with 7 criteria, 4 levels of achievement
- Candidates place assignments and work in electronic portfolios

**PROCESS**
Candidates
1) Select the lesson focus
2) Identify the learning strategies
3) Create the lesson plan
4) Teach the lesson
5) Reflect on their teaching

**ACTION PLANNED**
Faculty use rubric to evaluate electronic portfolios to meet State-mandated credentialing requirements