Candidate Admissions Assessments
GRE (500 or Higher) or MAT (50 or Higher)
CBEST & WST
Five Prerequisite Courses (B or Better)
Personal Statement & Recommendations
Personal Interview

Candidate Formative Assessments
Performance-based learning activities
Faculty evaluation and grades
Field Supervisor Evaluations (each quarter)
Student Advisory Interviews
Faculty Evaluation for Advancement to Candidacy and advanced fieldwork.

Candidate Exit Assessments
Exit Interview (final quarter of study)
National Examination
Professional Portfolio
Professional Development Plans
Fieldwork Supervisor Evaluations

Candidate Follow-Up Assessments
Graduate and Employer Surveys
Program Advisory Board
Weekly Program Meetings
Ongoing contact with Field Supervisors

Program Assessment
- Review of feedback from 1st-year, 2nd-year fieldwork supervisors in many local school districts to modify training in assessment, counseling, consultation, and communication skills.
- Annual Program Advisory Board meetings focus on areas for curriculum improvement and changing needs of school districts.
- Program faculty review of Student Advisory Interview and Exit Interview data to modify course content.
- Ongoing Faculty meetings with 1st-and 2nd-year student representatives to address students' academic and professional concerns and suggestions for improvement.
- Review of PPS curriculum based on ASCA/ CTC Standards during accreditation reviews

Best Practices & Research

Professional Organizations

Professional Standards

School of Education and Allied Studies
Assessment System
School Counseling Program
(Rev: 4/12/04)