1) **Placement in cells and recommendation categories**
   a. The group reviewed the normalized scoring and where all the services landed in the 16-cell criteria grid.
   b. The three recommendation categories are:
      i. **Enhance Support**
         1. The charge is to identify which services “merit additional investment.”
      ii. **Maintain Support**
          1. The charge is to identify which services should be “sustained at their present level.”
      iii. **Reform Services (Consolidate, Reorganize, Delete, etc.)**
          1. The charge is to identify which services are “less central to the mission and/or would benefit from consolidation.”
   c. The group reviewed the 16-cell criteria grid of services and discussed what each cell meant as far as the categories.
      i. There was discussion as to which recommendation should go in each cell.
      ii. Mandated services of higher importance to students, with high quality and high efficiency, show possibilities of being distinct.
   d. Services with z-scores close to the border will be closely examined.

2) **Criteria**
   a. The criteria is as follows:
      i. **Mandated**
      ii. **Relative Importance to Students**
      iii. **Quality Orientation (attitude)**
      iv. **Efficiency Orientation (attitude)**