CALIFORNIA STATE UNIVERSITY, EAST BAY

Academic Master Plan and Resource Implication Form

Please provide a brief (3 to 5 pages) Summary of the proposal, justifying adding projections to the Academic Plan or significant modifications thereof. These questions should be answered for New Degrees/Options/Minors/Certificates/Credentials/SSMPPs and for proposed significant Modifications to Degrees/Options/Minors/Certificates/Credentials/SSMPPs. Discontinuances will use the discontinuance form, unless it is part of a significant modification, in which case it may be included in this summary.

- Department and/or Degree Program
- Action Requested
- Requested Catalog Date

Summaries should include the following elements, which are the criteria by which proposed changes to the Academic Master Plan are evaluated:

- A brief summary of the purpose and characteristics of the proposed degree program (or proposed modification/option/minor/etc).
- How the program fits into the campus mission and strategic plan
- Whether the program is offered through
  - state support or
  - special sessions
- How does the request relate/compare to other CSU/UC/private universities?
- Anticipated student demand year 1____; year 3____; year 5____; year 10____
- Estimated workforce demands and employment opportunities for graduates
- Other relevant societal needs
- An assessment of the required/anticipated resources needed and a campus commitment to allocating those resources (or possible changes to current resources, including library collections). If no new resources are requested, provide justification/explanation.
- And, as applicable:
  - If the projection is a pilot program, also list the academic years during which the program will operate in pilot status. (Pilot programs are rarely (if ever) done at CSUEB. Contact the AVP, Academic Programs if you have questions about this).
  - If the projected program is now offered as an option, concentration, or emphasis, provide a brief rationale for elevation to a full degree program.
  - For new degree programs that are not commonly offered as a bachelor’s or master’s degree, please provide a compelling rationale explaining how the proposed subject area constitutes a coherent, integrated degree program that has potential value to students and meets CSU requirements for an academic program at the
undergraduate or graduate level. New bachelor’s degrees should be as enduring as possible in content and title. Breadth is the hallmark of bachelor’s degrees, and more narrow specialization occurs at the master’s level.

- If a discontinuation is reported to us for the first time, please confirm that all campus and system-level policies regarding discontinuation have been followed.
- If it is interdisciplinary in nature, please note involvement by other departments and faculty.
- Consultation with other affected departments prior to submission to the college and posting to the Curriculum Sharepoint site. Indicate departments consulted and whether or not objections were raised. Describe objections or concerns.
- Additional comments or issues

Department Chair signature (indicating approval by the department faculty)

Chair: ____________________________________________ Date_______________

Dean’s signature (indicating approval by the college curriculum committee and acknowledgement of resource implications)

(Associate) Dean: ___________________________________________________________________________ Date_______________