One of 23 campuses in the California State University system, the California State University, East Bay (Cal State East Bay or CSUEB) main campus is located in Hayward, California. Cal State East Bay consists of its large campus in Hayward; a small campus in Concord, 35 miles to the northeast; and a small center in leased space in downtown Oakland. The university also offers online courses as well as courses at selected community colleges in the region. This master plan focuses on the long term development of the Hayward campus only.

As shown in Figure 1, the Hayward campus occupies 364 acres of land in the East Bay foothills, approximately two miles from downtown Hayward. Of this campus land area, about 180 acres are actually developed and in use for academic and associated uses.

Cal State East Bay is poised for growth in upcoming decades. After an extended period of little to no growth (despite economic vitality and population growth in Northern California and especially the San Francisco Bay Area) Cal State East Bay, and the Hayward campus in particular, is well positioned to serve a growing demand for higher education to meet the economy’s need for a highly educated workforce.
Purpose and Nature of the Document

The campus master planning process provides the opportunity for an academic institution to reflect upon its past, consider its current condition, and create a vision for the future. This master plan for the Hayward campus of Cal State East Bay will help to define the physical resources needed to further the university’s mission and goals, determine and prioritize physical improvements on campus, and coordinate the location of existing and future campus improvements to achieve a functional, attractive, and comprehensive design.

This master plan document provides a framework for future development by discussing enrollment, program and space growth, land use, open space, circulation and utilities. It is a long range plan, designed to direct the growth on campus for at least the next 20 years. This master plan is not a commitment to a specific project nor to a specific schedule for implementation of buildings, grounds, or utilities improvements. Rather, it is a guide to future patterns of development and is intended to provide a clear framework with considerable flexibility for responding to opportunities during the planning horizon.

In accordance with the California Environmental Quality Act (CEQA), the Master Plan is accompanied by a separate Environmental Impact Report (EIR). Volume I of the EIR is a “program-level” document, which examines the current conditions of the campus and assesses the potential impacts of overall long term development. Volume II of the EIR is a “project-level” document that analyzes two projects anticipated in the near term: Pioneer Heights IV and a parking structure. Also discussed in both volumes of the EIR are alternatives to the proposed development plan and mitigation measures for identified significant impacts.
Figure 1
Existing Campus

LEGEND
AE  Art & Education
BK  Pioneer Bookstore
CY  Corporation Yard
EC  Early Childhood Center
FH  Field House
LI  University Library
MK  Meiklejohn Hall
MB  Music Building
PE  Physical Education & Gym
PH1  Pioneer Heights I
PH2  Pioneer Heights II
PH3  Pioneer Heights III
RO  Robinson Hall
SC  Science Building - North & South
STO  Support Temporary Offices
SH  Student Health Center
SSH  Student Services Hub
TRO  Temporary Resource Offices
UC  University Club
UT  University Theatre
UU  University Union
VBT  Valley Business & Technology Center
WH  Warren Hall
Organization of this Document

The Hayward Campus Master Plan is organized to provide background information, goals and strategies, and plan elements to guide campus development. The chapters of this document are:

- Planning Context
- The Vision for the Hayward campus
- Plan Framework
  - Sustainable Campus
  - Land Use and Site Development
  - Open Space and Landscape Framework
  - Access, Circulation and Parking
  - Infrastructure and Utilities
- Special Area Plans
- Implementation and Phasing.

Planning Process and Participants

This master plan study has been crafted in close collaboration with the Master Plan Steering Committee, the City of Hayward, and a wide variety of university and community constituents. University administrators, students, faculty and staff in particular contributed considerable time and energy in many meetings reviewing and discussing data, concepts and plans, and provided valuable input and feedback.

The master plan process began with the arrival of the new president in 2006 and a series of Town Hall meetings to discuss the future of Cal State East Bay. This process resulted in the Framework for the Future, consisting of seven mandates to guide change at Cal State East Bay.

In the fall of 2007, a task force was formed to prepare an Academic Plan that was approved in early 2008. Throughout the fall this group addressed issues relating to regional demographic and economic trends, strategic opportunities to prepare the future regional workforce, desired characteristics of a Cal State East Bay graduate, and the role and mission of each of the Cal State East Bay campuses. The discussions of this group were important in informing the academic direction, enrollment, facilities planning and student life components of this Hayward Campus Master Plan.

A Steering Committee, consisting of faculty, staff, students, administrators and community representatives, was appointed by the President to guide the Hayward Campus Master Plan. The Master Plan Steering Committee met seven times over a nine-month period to review progress on the entire range of master plan topics. Their insights into the nature of the Hayward campus, the issues facing the faculty, staff and students, and their ideas for an improved campus were invaluable.