



College of Business & Economics

Assurance of Learning

Program Learning Objective (PLO): Economic Theory
Spring 2015

MA ECONOMICS

PL01; L01A

MA Econ Learning Goal 1: Students who graduate will be knowledgeable in advanced economic theory. *

CBE Learning Objective 1A:

L01A: Students who graduate will show an advanced understanding of economic theory. **

Mapped Course: ECON 6896: Research Methods

Curriculum Alignment:

Research methodologies, data analysis, and report writing. Provides students with analytic and research tools to increase their capacity to pose, answer, and critically evaluate research questions. Culminates in research project that synthesizes research methods, statistical analysis, and reporting of empirical results.

Participating Faculty: 1 Teaching faculty.

Methods & Procedures: Individual student project.

Assessment Measurement Tool Used: Internally developed rubric using outside sources.

Status of Assessment: Completed.

Artifacts Archived: Soft copies of assignments archived.

Performance Targets:

- Meets + Exceeds = 70%
- Secondary Benchmark = <10% score of 1 on individual traits.

Data Summary & Analysis:

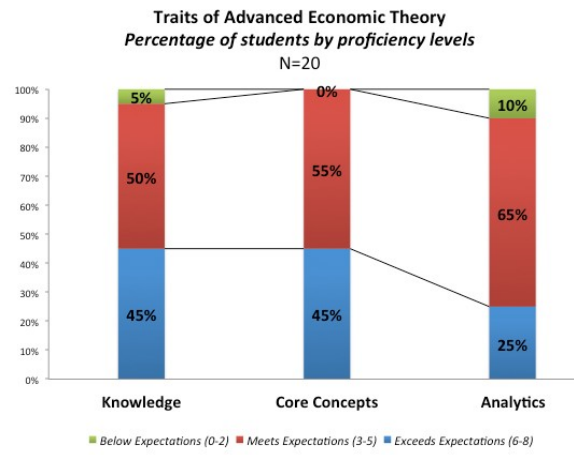
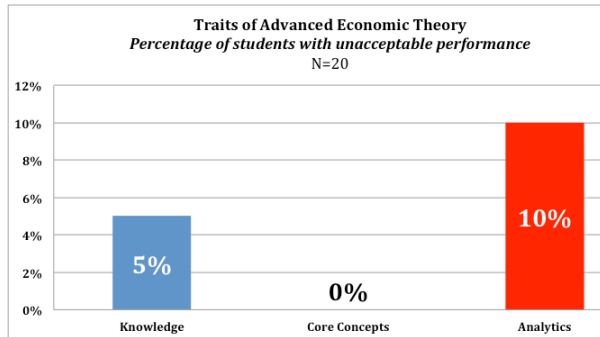
There are two targets set for this skill, (1) 70% of students will meet or exceed expectations; and (2) less than 10% of students will score “1” (below expectations) on any “trait” in the rubric. Overall, 95% of students met expectations on the learning objective.

n = 20	Trait 1	Trait 2	Trait 3
Meets Expectations	95%	100%	90%
Overall Score	95%		

**Learning goal statement underwent revision during 2015-2016 quarter-to-semester conversion and has since been updated.*

***Learning objective statement underwent revision during 2015-2016 quarter-to-semester conversion and has since been update*

With regard to the individual components of advanced economic theory that are described on the rubric, our proficiency benchmark was set at less than 10% of our students scoring “below expectations” on any single trait assessed.



Findings show students met proficiency benchmarks for all three traits: (1) Knowledge, (2) core concepts, and (3) Analytics. Although not more than 10% of students scored below expectations on the trait *Analytics*, 10% of students did score a “1” on this particular trait. Five Percent of students scored a “1” on the *Knowledge* trait and no students were found below expectations for the trait *Core Concepts*.