

MSA Program Learning Objectives Aligned to Institutional Learning Outcomes

Institutional Learning Outcomes	Thinking and Reasoning: think critically and creatively and apply analytical and quantitative reasoning to address complex challenges and everyday problems. <i>(Critical Thinking)</i>	Communication: communicate ideas, perspectives, and values clearly and persuasively while listening openly to others. <i>(Written Communication)</i>	Diversity: apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities.	Collaboration: work collaboratively and respectfully as members and leaders of diverse teams and communities.	Sustainability: act responsibly and sustainably at local, national, and global levels.
Program Learning Objectives/Outcomes					
LO 1A: Students graduating with a Master of Science in Accountancy will be able to demonstrate knowledge of U.S. and international financial reporting standards and auditing standards for corporate financial reporting and attestation.					
LO 2A: Students graduating with a Master of Science in Accountancy will be able to develop critical thinking and quantitative reasoning for financial reporting and business valuation.	ACCT 693: Student Project Summer Semester				
LO 3A: Students graduating with a Master of Science in Accountancy will be able to illustrate the knowledge of accountants' professional ethics standards and assess them in business situations.					
LO 4A: Students graduating with a Master of Science in Accountancy will build written communication skills to create professional accounting reports.		ACCT 672: Paper Fall Semester			
LO 4B: Students graduating with a Master of Science in Accountancy will build oral communication skills to deliver a well-organized, informative, and persuasive oral presentation within a professional context.					
LO 5A: Students graduating with a Master of Science in Accountancy will improve professional collaboration and teamwork skills in working with individuals and in groups.					

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