CSU East Bay ILO Information Literacy Rubric, Approved by Academic Senate 5-1-2018 To recognize when information is needed; to be able to identify, locate, and evaluate information; to use and share effectively and responsibly information in a manner appropriate to the disciplinary context.				
Criteria	**4**	**3**	**2**	**1**
Scope: Identifies the question/problem/ concept to be investigated, in order to determine the information needed in the assignment.	Question/problem/ Concept is specifically and clearly identified.	Question/ problem/ concept is adequately identified.	Question/problem/ concept is inadequately identified.	Question/problem/ concept is not identified.
Gather: Uses search strategies (e.g. keywords, databases, library resources) to gather a range of sources.	Describes effective search strategies used to find sources.	Describes mostly effective search strategies used to find sources.	Describes somewhat effective search strategies used to find sources.	Describes ineffective search strategies used to find sources.
Evaluate: Evaluates gathered sources for relevance and credibility (e.g. peer-reviewed, author expertise)	Thoroughly evaluates sources for relevance and credibility.	Adequately evaluates sources for relevance and credibility.	Minimally evaluates sources for relevance and credibility.	Does not evaluate sources for relevance and credibility.
Analyze: Analyzes content and perspectives of evaluated source material; shows connections between sources.	Thoroughly analyzes content and perspectives of source material; makes explicit connections between sources.	Adequately analyzes content and perspectives of source material; makes general connections between sources.	Minimally analyzes content and perspectives of source material; makes few connections between sources.	Does not analyze content and/or perspectives of source material; makes no connections between sources.
Communicate: Demonstrates use of disciplinary approaches to present information, as appropriate to the purpose of the assignment.	Clearly demonstrates use of disciplinary approaches to present information, as appropriate to the purpose of the assignment.	Generally demonstrates use of disciplinary approaches to present information, as appropriate to the purpose of the assignment.	Sometimes demonstrates use of disciplinary approaches to present information, as appropriate to the purpose of the assignment.	Demonstrates little or no use of disciplinary approaches to present information, as appropriate to the purpose of the assignment.
Attribute: Demonstrates effective and ethical use of sources (e.g. bibliography, in-text citation for quoting, paraphrasing, and summarizing) appropriate to the assignment.	Consistently demonstrates correct and effective use of source-attribution strategies.	Generally demonstrates correct and effective use of source-attribution strategies.	Minimally demonstrates correct and effective use of source-attribution strategies.	Does not use source-attribution strategies.

Information Literacy Appendix

Companion to the ILO Information Literacy rubric, to be included in Information Literacy assignment instructions to students.

1. **Assignment Scope** Describe the major question, problem or concept that you investigated in this assignment.
2.**Gathering Sources** Describe the specific process you used to gather a range of sources. Include details about the search engines, databases, keywords, key sources and any other search strategies you may have used that demonstrate the thoroughness of your search.
3. **Evaluating Sources** Describe how you went about evaluating the gathered sources to decide which ones to include in your paper. Include details about how you evaluated the relevance and credibility of the sources you gathered (e.g., how did you evaluate the author's expertise, reliability of the source).