BACKGROUND INFORMATION:
Under the quarter academic term, on average fifteen units per term equals four classes. Under the semester academic term, on average fifteen units per term generally equals to five classes. This significantly increases the likelihood of a student having three or more final exams on one day. Several CSU campuses, including Bakersfield, San Luis Obispo1, Pomona2, and San Jose State3, address this concern via a policy that allows students to request an alternate final exam date for one class if they have three or more finals in twenty-four hours.

POLICY:
In support of Cal State East Bay’s eight shared commitments4 and the conversion to semester academic terms, it would be in the students best interest to enforce a policy that supports a student’s ability to request to reschedule a final exam when said student has three or more final exams scheduled within a twenty-hour hour period.

1. Reinforce academic quality through open-minded inquiry, innovative teaching, engaged learning, and distinguished scholarship
2. Enhance our inclusive campus, responding to the backgrounds and interests of our diverse community and promoting their academic, professional and personal development
3. Serve students first, by expanding access and enhancing each student’s educational experience and prospects for success as a graduate and life-long learner
4. Foster a vibrant community through enriched student services and student life that support student engagement and learning
5. Continuously improve our efficiency, transparency, and accountability while practicing mutual respect, responsiveness, and collaboration across the University

---

1 California Polytechnic State University, San Luis Obispo. Special Final Exams. Retrieved from https://registrar.calpoly.edu/universityscheduling finals
6. Support the civic, cultural, and economic life of all communities in the regions we serve through partnerships that promote education and social responsibility
7. Demonstrate our continuing record of leadership and innovation in higher education, focused on 21st-century skills, including science, technology, engineering, and mathematics (STEM)

Approved On: Thursday, February 28, 2019

Myles Watkins
ASI President

Kabir Dhillon
ASI Vice President of University Affairs & Senate Co-Chair

Ryan, Finazzo
ASI Chair of the Board & Senate Co-Chair

Karen Parada
ASI Senator of Science

Approved by: ASI Senate, 2018-2019

"Students working for Students!"