



Special Education Programs Advisory Board Meeting March 27, 2018

Mission of College of Education and Allied Sciences (CEAS):

To prepare collaborative leaders committed to professional excellence, social justice, and democracy who will influence a diverse and interconnected world.

Vision

We will be a College committed to exemplifying the ideals of social justice and democracy, distinguished by excellence in teaching and scholarship, vibrant programs, and graduates who are powerful forces in their communities.

Values

- * Excellence in Teaching and Scholarship
- * Assessment and Evaluation

- * Collaboration and Partnership
- * Equity and Diversity

Agenda

1. Welcome and Introductions
2. CTC Accreditation Process - Upcoming Site Review April 29-May 2, 2018
Documents were well received
Accreditation Schedule
3. Change to Program – Summer 2018 - Fall 2018
Discontinuance of the TED/SPED program replaced with SPED/Master's program
New admissions requirements for summer quarter and fall semester
Summer coursework – Intern ready
New program brochure with revised schedule
4. Change to Semesters - Fall 2018
Time for linking classwork to the field
Three fieldwork/student teaching placements
5. Candidate Strengths and Areas for Growth
Discussion
6. What We Should Know
Suggestions as to how we can better prepare our candidates, interns, cooperating teachers

List of District Personnel for Community Advisory Board

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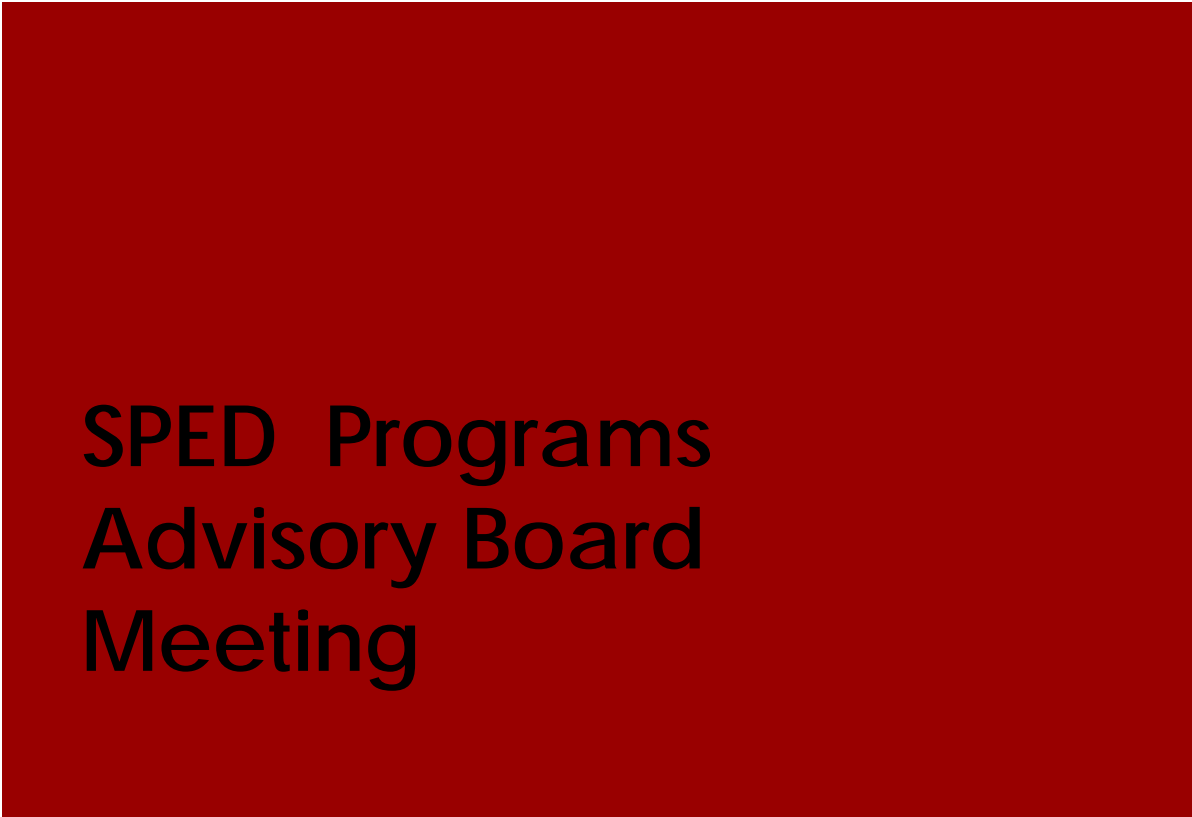

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SPED Programs Advisory Board Meeting

March 27, 2018

Welcome



- *Mission: To prepare collaborative leaders committed to professional excellence, social justice, and democracy who will influence a diverse and interconnected world.*
- *Vision: We will be a College committed to exemplifying the ideals of social justice and democracy, distinguished by excellence in teaching and scholarship, vibrant programs, and graduates who are powerful forces in their communities.*

CTC Accreditation



- April 29-May 3
- Documents were well received
- Interviews of District/Program leaders will be on April 29 at 5:10
- Current students, program completers, faculty will be interviewed on Monday April 30

Change to Program



- CTC will not required dual credentials under new program structure
- CSUEB TED/SPED enrollment has dropped dramatically
- Not meeting needs of districts for intern/credentialed teachers
- Developed program based on current standards
- Concurrent program completion leads to Education Specialist Credential and MS Degree in Special Education
- Accepting applications for Summer and Fall terms

Summer 2018

- Candidates without general education credentials will enter through TED/SPED
- In July will change program option to Education Specialist Credential
- Courses enable candidates to be intern ready for fall employment
- Intern status: offer of employment, CSET, CBEST, constitution requirements by beginning of school
- CSUEB will recommend for intern credential



Fall 2018

- Candidates who hold general education credentials (already intern eligible)
- Other candidates on PIP or STSP authorizations who were not able to take summer program
- All candidates should have CBEST completed prior to entry
- All candidates must have CSET completed by end of fall semester



Change to Semesters

- Fall semester begins August 20
- Candidates will have 2 or 3 classes per semester
- Classes 4:30-8:15
- Integration of topics
- Integration of coursework and fieldwork



Candidate Strengths/Areas for Growth



- How do you view effectiveness of CSUEB candidates?
- Areas of strength
- Areas for growth

What Should We Know

- Building a stronger program
- Collaborative partnerships
- Off campus cohort development

