

**California State University, East Bay
Professional Education Unit**

**Unit Assessment Outcomes (UAOs)
February 2010**

The evaluation of Unit operations determines to what extent the Unit has met the eleven UAOs. The sources of the UAOs are:

(a) The three outcomes defined in the *Unit Conceptual Framework*. The three outcomes operationalize the *Framework*, and their evaluation allows for the evaluation of the *Framework* itself. The outcomes are derived directly from the Unit mission statement, Unit values, and the Unit vision.

(b) The six NCATE Unit Standards, with some modifications to avoid redundancy with the *Unit Conceptual Framework* outcomes

(c) The two CTC Common Standards that are not covered by the NCATE Unit Standards

The eleven UAOs are:

Unit Assessment Outcome 1: Equitable Learning Outcomes

Our candidates will demonstrate knowledge, skills, and dispositions aligned with professional standards to implement universal design and research-based programs to achieve equitable learning outcomes. (*Unit Conceptual Framework* Outcome 1)

Unit Assessment Outcome 2: Equitable Environments

Our candidates will demonstrate the ability to create environments, systems, and practices in which all individuals are treated with respect, dignity, trust, and fairness. (*Unit Conceptual Framework* Outcome 2)

Unit Assessment Outcome 3: Working Collaboratively

Our candidates will work collaboratively with students, parents, and professional colleagues to achieve equitable learning outcomes and equitable environments. (*Unit Conceptual Framework* Outcome 3)

Unit Assessment Outcome 4: Candidate Knowledge, Skills, and Professional Dispositions

Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards. (NCATE Unit Standard 1)

Unit Assessment Outcome 5: Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit, and its programs. (NCATE Unit Standard 2)

Unit Assessment Outcome 6: Field Experiences and Clinical Practice

The unit and its school partners design, implement, and evaluate field experiences and clinical practice so that teacher candidates and other school professionals develop and demonstrate the knowledge, skills, and professional dispositions necessary to help all students learn. (NCATE Unit Standard 3)

Unit Assessment Outcome 7: Diversity

Experiences provided for candidates include working with diverse populations, including higher education and K-12 faculty, candidates, and students in K-12 schools. (Last sentence of NCATE Unit Standard 4 – the first part of this NCATE Standard is covered in UAO 1, 2, and 3.)

Unit Assessment Outcome 8: Faculty Qualifications, Performance, and Development

Faculty are qualified and model best professional practices in scholarship, service, and teaching, including the assessment of their own effectiveness as related to candidate performance. They also collaborate with colleagues in the disciplines and schools. The unit systematically evaluates faculty performance and facilitates professional development. (NCATE Unit Standard 5)

Unit Assessment Outcome 9: Unit Governance and Resources

The unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet professional, state, and institutional standards. (NCATE Unit Standard 6)

Unit Assessment Outcome 10: Credential Recommendation Process

The education unit implements and monitors a credential recommendation process that ensures that candidates recommended for a credential have met all requirements. (CTC Common Standard not covered in the NCATE Unit Standards, last sentence of CTC Common Standard 1)

Unit Assessment Outcome 11: Advice and Assistance

Qualified members of the unit are assigned and available to advise applicants and candidates about their academic, professional, and personal development, and to assist each candidate's professional placement. Appropriate information is accessible to guide each candidate's attainment of all program requirements. The institution and/or unit provide support and assistance to candidates and only retains candidates who are suited for entry or advancement in

the education profession. Evidence regarding candidate progress and performance is consistently utilized to guide advisement and assistance efforts. (CTC Common Standard not covered NCATE Unit Standards, CTC Common Standard 6)

Uao210