



Putting CEAS Mission, Vision, & Values to the Test: Our Self Study

Campus Committee on Professional K-12 Education (CCPK-12E)

April 5, 2018



Welcome and Introductions



Commission on Teacher Credentialing Overview

- **Site Visit occurs April 29th-May 2nd**
- **Campus Committee Interview: Monday, April 30th, 11:00 – 11:50 AM
(Room AE 392)**



Overview of the Process and Purpose

- Accreditation for Educator Preparation Programs in California is very rigorous
- 7 year cycle of collecting data, drafting and submitting reports, and responding to requests from the CTC
- Each credential program requires several documents related to program assessment and a continuous collection of candidate performance data
- In addition to individual program assessment, the entire unit is evaluated as a whole
- Ongoing approval by the CTC is required to offer our credential programs (this is not an optional accreditation)



CTC Site Visit Team Members

Team Member	Institution	Role
Christine Zeppos	Brandman University	Team Lead
Mike Kotar	CSU Chico	Common Standards
Anne Weisenberg	CSU Stanislaus	Common Standards
Candace Poindexter	Loyola Marymount University	MS, SS, Reading
Caron Mellblom-Nishioka	CSU Dominguez Hills	Special Education & SLP
Donna Glassman-Sommer	Tulare COE	Admin
Veronica Escoffery-Runnels,	University of LaVerne	PPS
Teri Clark	CTC	Consultant
Jake Shuler	CTC	Consultant



ACCREDITED CREDENTIAL PROGRAMS

<p>Multiple Subject Teaching, Preliminary</p>	<p>Education Specialist, Mild to Moderate Disabilities, Preliminary</p>	<p>Administrative Services, Preliminary</p>	<p>Pupil Personnel Services: School Counseling</p>	
<p>Single Subject Teaching, Preliminary</p>	<p>Education Specialist, Moderate to Severe Disabilities, Preliminary</p>			<p>Speech-Language Pathology Services</p>
<p>Reading and Literacy Added Authorization</p>	<p>Autism Spectrum Disorders Added Authorization</p>	<p>Clear Administrative Services</p>	<p>Pupil Personnel Services: School Psychology</p>	
	<p>Early Childhood Special Education Added Authorization</p>			



Program Impact Data – Program Completers

Program Completer Career Survey Data

- Employment Status
- Employment Locations

What a Day Looks Like For the Site Visit

Monday	Candace Poindexter MS, SS, Reading	Caron Mellblom-Nishioka Special Ed, SLP	Donna Glassman-Sommer Admin	Veronica Escoffery-Runnels PPS	Mike Kotar Common Standards	Anne Weisenberg Common Standards	Christine Zeppos Team Lead
7:30 Breakfast							
8:15 Travel to Campus A & E Building							
9:00-9:50	Chair Teacher Education	Chair Edu Psych/SPED	Chair Edu Leadership	SchCounselingCoordinator	Recia (Cred Office Manager)	x	Accred Team - Status Update
10:00-10:50	TED Supervisors	SPED Coordinator	Admin Prelim/Clear Coordinators	SchPsych Coordinator	CLASS Dean Roundtree (SLP)	Credential Office Staff	CLASS Dean Roundtree (SLP)
11:00-11:50	MS, SS Coordinators	SLP Coordinator (Chair CSD)	x	Chair Edu Psych/PPS	Campus Committee TeachEduc	Campus Committee TeachEduc	Provost Inch
LUNCH on Campus 12:00-12:50							
1:00-1:50	Reading Coordinator	SPED Supervisors	Admin Prelim/Clear UnivCoaches	Rdg Site Administrators (phone interviews)	Dean Nelson	x	CEAS Dean Nelson
2:00-2:50	TED TPA/PACT Coords	SLP CALIPSO Presentation	Admin Dist Leader Presentation	Rdg Site Administrators (phone interviews)	SLP CALIPSO Presentation	Admin Dist Leader Presentation	
3:00-3:50	TED Intern Coords/App	SLP University Supervisors	Admin Corridors Presentation	PPS University Supervisors	Jim Zarrillo ComStand 5	TED Intern Coordinator/App	Admin Corridors Presentation
4:00-4:50	SS Current Cand all Subj	SPED Current Cand Year 2	x	Sch Couns Current Cand	Current Cand Zoom	SPED Current Cand Year 1	SPED Completers (if necessary)
5:00-5:50	MS Current Cand Team25	SLP Current Candidates	Admin Prelim/Clear Cur Candid	Sch Psych Current Cand	Rdg Current Cand Zoom	Current Cand MS ConcordZoom	Accred Team - Status Update
6:00 Travel to Hotel							
6:45 Dinner							
7:30 Team Meeting							



CEAS Mission, Vision, Values

- Mission: To prepare **collaborative leaders** committed to professional excellence, social justice, and democracy who will influence a diverse and interconnected world.
- Vision: We will be a college committed to exemplifying the ideals of social justice and democracy, **distinguished by excellence in teaching, scholarship, vibrant programs, and graduates who are powerful forces in their communities.**
- Values: Excellence in teaching and scholarship, collaboration and partnership, assessment and evaluation, equity and diversity.



Data-Based Continuous Improvement Model Update

Unit Improvement Objectives

- All University supervisors will observe and/or support candidates at a level consistent with program policy.
- Each program will:
 - (a) identify categories of California's population that are currently underrepresented in the program
 - (b) develop and implement a plan to recruit and admit candidates from those underrepresented categories.



Results of CTC and Exit Surveys

- CTC Completer Survey
- CEAS Unit Exit Survey



Undergraduate Single Subject Matter Preparation Programs

Current Programs Offered:

- Mathematics
- Music
- Physical Education
- Social Studies



Status of Bachelors Plus (BPEP) Liberal Studies/Multiple Subject Pathway

Update



Social Justice: Necessary but not Sufficient to Achieve Social Justice

- **Social Innovation** is characterized and operationalized by:
- The capacity to address social needs that traditional policy seems increasingly unable to tackle; encourages empowerment of groups and individuals, willingness to change social relations.
- Social Innovation Drivers: 3 mechanisms drive contemporary social innovation
 - (a) exchange of ideas
 - (b) shifts in roles and relationships
 - (c) integration of cross-sector partners



CEAS Animating Partnerships & Activities

- Center for Research, Equity, & Collaborative Engagement (CRECE)
- Center for Sport & Social Justice (CSSJ)
- Community Counseling Clinic (CCC)
- Get Fit, Stay Fit
- Hayward Promise Neighborhoods (HPN)
- External Internships (KIN and HRT)
- Kinesiology Research Group (KRG)
- Sophomore Transition Enrichment Project (STEP)
- Writing Challenge/Writing Groups





Questions and Thank You

1. Data-Based Continuous Improvement Model

- Unit Improvement Objectives
 - i. Objective 16-1: data collection on supervisor observations
 - ii. b. Objective 16-2: data collection on candidate diversity and plans to increase diversity
- Unit-wide Exit Surveys: how data is used for program improvement

Questions - Response Well Prepared or Adequately Prepared	2014	2015	2016	2017
Q1 How well prepared are you to: Provide services that help English Learners succeed?	0.83	0.82	0.87	0.87
Q2 How well prepared are you to: Provide services that help children who receive special education services succeed?	0.68	0.70	0.80	0.79
Q3 How well prepared are you to: Create a school environment in which all individuals are treated with respect, dignity, trust, and fairness?	0.96	0.98	0.97	0.97
Q4 How well prepared are you to: Work collaboratively with children, parents, staff, administrators, and teachers to achieve equitable learning outcomes and equitable environments?	0.92	0.92	0.94	0.94
Q5 In regards to the professional knowledge and skills you need to be successful, how well prepared are you?	0.90	0.92	0.94	0.94
Q6 Think back to all of your experiences in your Credential/Masters program. How would you rate the program?	0.81	0.81	0.78	0.83
Response Rate 331/388				

2. CTC Completer Survey of TED Multiple Subject, TED Single Subject, Education Specialist, and Administrative Services graduates

- Results were generally disappointing: CSUEB completers responses were lower than those of completers across the state
- Of particular concern were responses to the item: “My field experiences helped me integrate and apply the major ideas developed through coursework.”

	CSUEB	Statewide
Single Subject	2.00	3.62
Multiple Subject	2.16	3.54

- TED Response to the CTC Completer Survey
 - Focus Groups with all cohorts
 - In-depth discussion with faculty and development of an action plan
 - Addition of Team Seminar Course to new semester programs
 - Development of master teacher training module in conjunction with other CSUs

3. Accreditation interview of Campus Committee on Professional PK-12 Education members:
Monday, April 30, 11:00-11:50 AE 392