

Agenda for Retention Faculty

Nov 13 – 2-3:30 pm Room McHugh A & E

Coffee and Snacks

1. Welcome by Dean – Scholarship Theme for CEAS
2. Review of new CEAS Guidelines for RTP
3. Discussion of two web-site articles (see below) and examples from faculty of ideas of how to best accomplish their goals – be ready to share your professional achievement goals and thoughts on how any of ideas expressed in these brief articles might be helpful
4. Review of Digital Dossiers on Blackboard and commitment from faculty (Also review help from Jessica Weiss in Faculty Development)
5. Open Discussion – ideas for Winter Quarter meeting

Sign up for BB training

<https://teachingcommons.stanford.edu/resources/teaching/planning-your-approach/combining->



Combining Teaching and Research

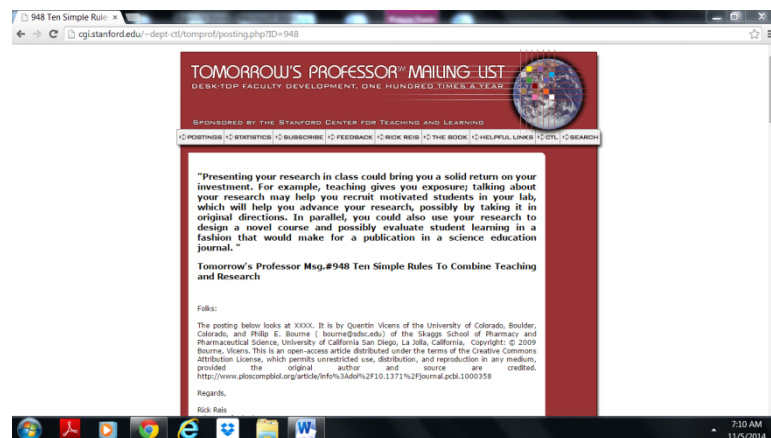
RESOURCES

- Teaching
 - Planning Your Approach
 - Teaching Goals
 - Characteristics of Effective Teachers
 - Combining Teaching and Research
 - Selected Bibliography on College Teaching
 - Teaching Strategies
 - Student-Teacher Communication
 - Small Groups and Discussions
 - Evaluating Your Teaching
 - Evaluating Students
- Learning
- Course Preparation
 - Developing Online and Blended Courses

As an academic you may at times feel the attractions of teaching and research as opposing forces. Promotion processes, as well as your own desire to advance your

<http://cgi.stanford.edu/~dept->

[ct/tomprof/posting.php?ID=948](http://cgi.stanford.edu/~dept-ct/tomprof/posting.php?ID=948)



TOMORROW'S PROFESSOR MAILING LIST
DESKTOP FACULTY DEVELOPMENT, ONE HUNDRED TIMES A YEAR

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"Presenting your research in class could bring you a solid return on your investment. For example, teaching gives you exposure; talking about your research may help you recruit motivated students in your lab, which will help you advance your research, possibly by taking it in original directions. In parallel, you could also use your research to design a novel course and possibly evaluate student learning in a fashion that would make for a publication in a science education journal."

Tomorrow's Professor Msg. #948 Ten Simple Rules To Combine Teaching and Research

Folks:

The posting below links at XXXX. It is by Quentin Vicens of the University of Colorado, Boulder, Colorado, and Philip E. Bourne (bourne@sdsc.edu) of the Skaggs School of Pharmacy and Pharmaceutical Science, University of California San Diego, La Jolla, California. Copyright: © 2009 Bourne, Vicens. This is an open-access article distributed under the terms of the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.
<http://www.gloscompbiol.org/article/infr%3A66%2F10.1371%2Fjournal.pcdi.1000759>

Regards,
Nick Inals