

Cal State East Bay
Campus Committee on Professional PK-12 Education (CCPK-12E)

2016-2017 Meeting Minutes
April 6, 11:30, AE 143

In attendance:

Cook, Brian	Associate Vice President, University Extension
Eros, John	Associate Professor, Music & Coordinator Music Subject Matter Program
Ford, Bridget	Professor, History & Coordinator of Social Studies Subject Matter Program
Guo, Jiansheng	Professor, Human Development & Director of Liberal Studies
Hann, Kathy	Professor, Mathematics & Coordinator of Math Subject Matter Program
Irvine, Patricia	Associate Dean, College of Education and Allied Studies
LeDuc, Danika	Associate Dean, College of Science
Lubliner, Shira	Professor, Teacher Education & CTC Unit Accreditation Coordinator
Nelson, Carolyn	Dean of the College of Education and Allied Studies & Committee Chair
Seitz, Jeff	Interim Associate Vice President, Office of Research and Sponsored Programs
Wiley, Donna	Interim Associate Vice President, Academic Programs and Graduate Studies
Zarrillo, James	Emeritus Professor, Teacher Education and former Accreditation Coordinator

1. Welcome and introductions

Dean Nelson welcomed everyone to the meeting and spoke briefly about the 2018 CTC visit.

2. Update on Commission on Teacher Credentialing (CTC) accreditation

Dr. Lubliner provided the Committee with details of ongoing accreditation with CTC, including the dates of the 2018 site visit (April 29 – May 2, 2018), an overview of the site visit, and the documents we submitted this year (responses to the Common Standards and the Preconditions).

3. Candidates completing field experience as interns

Dr. Lubliner presented the committee with an update on the status of credential candidates completing field experience as interns in 2016-2017 (Multiple Subject, Single Subject, and Special Education). For Multiple Subject and Single Subject, there were 43 interns in 14-15, 54 in 15-16, and 61 in 16-17. For 16-17, there are 48 Single Subject interns, 13 Multiple Subject interns, and 26 Special Education interns.

The school districts with the most interns are: Oakland (14), West Contra Costa (9), and New Haven (6). Dr. Lubliner also discussed the extra level of support interns require and the process of funding that support, with Districts paying \$2000 to Cal State East Bay for each intern.

4. Data-based model of Continuous Improvement

Dr. Zarrillo shared details of the data-based model of Continuous Improvement operating at both the Unit level and Program level. He shared the data that led the Accreditation CEAS Team (ACT) to define two objectives for Unit Improvement:

(1) All University supervisors will observe and/or support their candidates at a level consistent with relevant program policy. The data source for this objective was the 2016 CTC survey of program completers (Multiple Subject, Single Subject, Administrative Services Preliminary). Results showed an unusual level of variability in regards to how often program completers were observed/supported.

(2) Each program will: (a) identify categories of California's population that are currently underrepresented in the program, and (b) develop and implement a plan to recruit and admit candidates from those underrepresented categories. We currently collect self-reported data on the gender and ethnicity of program candidates. For candidates starting programs in either the Summer or Fall of 2016, 39.8% were one of the following: Asian, Hispanic/Latino, two or more races, Black/African American, Native Hawaiian/Other Pacific Islander, or American Indian/Alaska Native. An analysis of this data and discussion of candidate diversity led ACT to define this objective. In addition to ethnicity and gender, some programs will begin to collect data on second language status. All programs will develop plans to increase candidate diversity.

* Dr. Lubliner suggested that we expand the Intern App to all of our candidates – who could then record the number of times they are observed/supported.

* Members of the Committee suggested that, perhaps, candidate diversity could be increased by outreach to University students who are Liberal Studies majors, University students in subject matter programs, and University students in externally funded projects serving Hispanic students.

* A member of the Committee suggested we continue to improve the quality of the CEAS website and websites of departments with K-12 educator preparation programs.

5. New developments from the CTC

Associate Dean Irvine discussed the development of the Administrative Services Preliminary Credential Exam and the re-instatement of Elementary Subject Matter Exams. Considerable discussion ensued.

Discussion of the new Administrative Services exam led to questions about the teaching performance assessments (we currently use the Performance Assessment of California Teachers- PACT). Dr. Guo provided information on the development of a Cal State East Bay elementary subject matter program. Dr. Ford discussed the status of the Social Studies Subject Matter Program.

6. National Policy Developments

Dean Nelson discussed: (a) our decision to leave the Council for the Accreditation of Educator Preparation (CAEP), and (b) President Trump's executive order rescinding proposed federal Title II regulations.

Meeting adjourned at 1:00 pm.

CCPK-12Eminutes20170406