

**Cal State East Bay
Commission on Teacher Credentialing (CTC) Professional Education Unit**

Spring 2017 Cal State East Bay Survey of Program Completers

**Supplemental Items on Frequency of Supervision
by University Field Supervisors**

11-01- 2017

2016-2017 Unit Improvement Objective 16-1: All university supervisors will observe and/or support candidates at a level consistent with program policy.

Notes: This data summary was discussed at the October 11, 2017 meeting of the Accreditation CEAS Team (ACT). This is the first time we have included these items on our internal survey of exiting candidates. Analysis of the data and the discussion showed:

(1) Some programs will need to re-word their questions. Upon review, some of the questions are confusing.

(2) The data for our Multiple Subject and Single Subject interns, especially the frequency of support in their second placements is suspicious – interns don't have a "first" and "second" placement. Need to validate with data from the Intern App.

Administrative Services Tier I

To what degree was your fieldwork coach able to provide you support and feedback as you learned about the day-to-day functions of administrators and examined long-term implementation of leadership initiatives?

n= 63

We never connected	0	
Connected 2-3 times a year	4	6.3%
Once/twice a quarter	20	31.7%
We connected via email, phone, and face-to-face meetings about once a month throughout the year	39	61.9%

Administrative Services Tier II

To what degree was your fieldwork coach able to provide you support and feedback as you learned about the day-to-day functions of administrators and examined long-term implementation of leadership initiatives?

n= 13

We never connected	0
Connected 2-3 times a year	0
Once/twice a quarter	0

We connected via email, phone, and face-to-face meetings about once a month throughout the year 13 100%

Basic Credential - Multiple Subject Teaching

If you were a student teacher, how many times were you observed in your first placement period?

n=83

0-2	3	3.7%
3-4	68	84.0%
5+	12	14.8%

If you were a student teacher, how many times were you observed in your second placement period?

n=83

0-2	5	6.0%
3-4	71	85.5%
5+	7	8.4%

If you were an intern , how many times were you observed in your first placement period?

n=16

0-2	5	31.3%
3-4	0	0%
5-6	2	12.5%
7-8	7	43.7%
9+	2	12.5%

If you were an intern, how many times were you observed in your second placement period?

n=17

0-2	7	41.2%
3-4	1	5.9%
5-6	1	5.9%
7-8	7	41.2%
9+	1	5.9%

Basic Credential - Single Subject Teaching

If you were a student teacher, how many times were you observed in your first placement period?

n=55

0-2	5	9.1%
3-4	39	70.9%
5+	11	20.0%

If you were a student teacher, how many times were you observed in your second placement period?

n=49

0-2	5	10.2%
3-4	35	71.4%
5+	9	18.4%

If you were an intern, how many times were you observed in your first placement period?

n=29

0-2	1	3.4%
3-4	4	13.8%
5-6	3	10.3%
7-8	7	48.2%
9+	2	24.1%

If you were an intern, how many times were you observed in your second placement period?

n=32

0-2	2	6.3%
3-4	1	3.1%
5-6	3	9.4%
7-8	18	56.3%
9+	8	25.0%

Education Specialist – Mild to Moderate Disabilities

How many times per quarter did your University supervisor visit/observe you in your fieldwork placement during the 2016-2017 academic year?

n=22

0	0	0%
1-2	1	4.5%
3-4	15	68.1%
4+	6	27.2%

Please estimate the average length of the visit/observations, including conference time, during the 16-17 academic year? (in minutes)

n=22

- 30	0	0%
31-45	7	31.8%
46-60	8	36.3%
61-75	4	18.2%
76 +	3	13.6%

Please estimate the number of times per quarter, beyond site visits, that your University supervisor provided fieldwork/student teaching support, consultation, and feedback during the 2016-2017 academic year via:

n=21

email	16
phone	1
off-site	4

Speech Language Pathology

During your school-based internship, did you receive the level of support from you Cal State East Bay University supervisor to ensure success at your placement?

n=19

never	1	5.3%
rarely	2	10.5%
sometimes	5	26.3%
often	5	26.3%
always	6	31.6%

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