

Preliminary Administrative Services Credential & Administrative Services Credential Clear Induction Programs

2017 Candidate Diversity Recruitment Plan

November 7, 2017

Unit Improvement Objective: Each program will: (a) identify categories of California’s population that are currently underrepresented in the program; and (b) develop and implement a plan to recruit and admit candidates from those underrepresented categories.

1. Admission Advisement Sessions – Diversity Component

Each Admission Information Session will include: (a) statements of the department’s mission to recruit Leaders for Equity and Social Justice (b) resources for applicants who need assistance in the application process, (c) visuals (photos, videos, etc.) that represent the diverse PASC & ASCC candidates participating in the program. Program Coordinators and program cohort leaders (faculty) represent the categories of California’s population that are currently underrepresented in educational leadership.

2. Case Management of Diverse Applicants

Program Coordinators as well as the Academic Coordinator will consistently follow-up with diverse candidates via email, phone, and face-to-face meetings (if desired). Program Coordinators will work with Credential Student Service Center staff to ensure all diverse applicants meet all admission requirements. The Department of Educational Leadership demonstrates a committed to providing ongoing support for candidates as PASC completers are offered the option of continuing to receive support from their PASC coach throughout the two-year CASC program.

3. Involvement of Diverse Program Completers

Program Completers from diverse populations will be involved in recruitment and admission activities, including Superintendents, district leaders, and principals.

Cdrtemp20171107