

Teaching Credential Programs Multiple and Single Subject

2017 Candidate Diversity Recruitment Plan

Jan 15, 2018

Unit Improvement Objective: Each program will: (a) identify categories of California's population that are currently underrepresented in the program; and (b) develop and implement a plan to recruit and admit candidates from those underrepresented categories.

1. Case Management of Diverse Applicants

Diverse applicants (especially in the STEM fields) will receive support in meeting application requirements from faculty, staff of MAST and MSTI, and CSSC personnel.

2. External Funding

The Department of Teacher Education/Cal State East Bay is the designated IHE for the East Bay Consortium (West Contra Costa USD, Castro Valley USD & Pittsburg USD), who were awarded a CTC Classified to Teacher Grant directed at increasing diverse teachers from district classified staff. The grant includes financial support. The department is also a partner with Oakland USD which was awarded the same grant. The department is also a partner in Cal State Northridge's Kellogg Foundation funded The Future Minority Male Teachers of California (F2MTC) Project, which will supply support to faculty and staff to enhance recruitment efforts.

3. Involvement of Diverse Program Completers

The department has started a chapter of EduCorps. EduCorps is a CSU initiative that aims to significantly increase the number and diversity of students entering CSU's teacher preparation programs, especially in high need areas such as mathematics, science, special education, and bilingual education; and to provide ongoing, high-quality support to members on their path to earning their teaching credentials. Program completers provide support to a pipeline of students in high schools, colleges, and universities.

4. Outreach in Selected Communities

As part of EduCorps events, potential teachers from diverse communities will be invited to participate.

cdrpmss