Cluster Improvement: MS in Educational Leadership  
2013-2014

1. MS in Educational Leadership Objective 7.1  
MS Educational Leadership Cluster Objective 7.1 Improve Cross Course alignment with professional standards

_Demonstrate knowledge, skills, and dispositions aligned with professional standards to implement universal design and research-based programs to achieve equitable outcomes_

Data Source:
In Spring 2014 a focus group was conducted with students exiting the program. There was agreement among the students that the courses could be better aligned to support their equity inquiry project. The candidates reported that the primary reason for their dissatisfaction with the course alignment was the lack of correlation of the online courses to the Masters Cohort seminar series. Candidates identified that some of the work was redundant and not useful to support their equity inquiry project.

To be completed: June 30, 2014

2. MS in Educational Leadership Objective 4.1  
MS Educational Leadership Cluster Objective 7.4 Improve Assessment of content knowledge

_Know and demonstrate the content knowledge, pedagogical content knowledge and skills, and pedagogical and professional knowledge and skills, as defined the California Commission on Teacher Credentialing (CTC) Standards for Administrative Credential._

Data Source:
In June 2014 at Department of Educational Leadership Retreat staff identified a need to improve the rubrics designed to evaluate student work on their equity inquiry project. Specific focus areas are:

- Signature Assessment (Leadership Reflection) for EDLD 6720 and EDLD 6908
- Literature Synthesis Assignment for EDLD 6020
- Equity Research Project Rubric for EDLD 6908.

To be completed: June 30, 2014