1. Reading Cluster Objective 13.1

**Improve Field Experience – Summer Reading Clinic**

In the 2013 Exit Survey Reading candidates rated the Summer Reading Clinic lower than any other aspect of the Reading Program. The Summer Clinic was revised in Summer 2013 and results of 2014 Exit Survey will provide information regarding candidate satisfaction with this important component of the program.

*Data Source:* 2013 and 2014 Exit Surveys

1. Please rate the value of your field experience in the Summer Reading Clinic
   - Very valuable: 50%
   - Somewhat valuable: 50%
   - Not very valuable: 0%
   - Not at all valuable: 0%

*CTC Program Standard: Reading and Literacy Added Authorization Standard 4*

*To be completed:* June 1, 2015

2. Reading Cluster Objective 13.2

**Improve Instruction provided to English Learners in Summer Reading Clinic**

Continue working on Program Standard Goal 2 from the previous Cluster Improvement Plan that was only partially met: Improve candidates’ ability to design and implement instruction for English Learners.

*Objective RC/PSG 2.1 Continue revisions to the course content and structure of the field experience in TED 6220 to provide effective instruction to English Learners in their field experience assignment.*

*CTC Program Standard* Reading and Literacy Added Authorization 3.2

*Data Source:* Field Experience Report

3. Reading Cluster Objective 13.3

**Design Instruction in Reading Courses to Address New CTC Standard 2: Promoting a Culture of Literacy**

This is a new CTC standard that has not been part of the Reading Program before. New course content, assignments, and assessments need to be developed to address the five sub-standards included in Standard 2.
Cluster Improvement Plan 2012-2013

Program Standard Goal 1: Begin developing programs consistent with revised CTC standards for the Reading and Literacy Added Authorization (revised CTC program standards for reading).

**Objective Met (Program document submitted to CTC 10/30/13)**

Program Standard Goal 2: Improve candidates’ ability to design and implement instruction for English Learners that is driven by the results of assessment (*1998 CTC Standards for the Reading Certificate and Reading and Language Arts Specialist Credential*, Standard 4: Planning and Delivery of Reading Instruction Based on Assessment; Standard 10: Crosscultural Practice; and Standard 15: Preparation for Meeting the Reading and Writing Needs of all Students).

Objective RC/PSG 2.1 Consider changes in the course content in TED 6220 that will improve the ability of candidates to link assessment to instruction for English Learners in their field experience assignment.

**Objective Partially Met**
Additional changes are needed to ensure that sufficient numbers of ELs are present in the Summer Reading Program.

Program Standard Goal 3: Improve candidates’ ability to provide a coherent rationale for the lessons to be implemented during field experience (*1998 CTC Standards for the Reading Certificate and Reading and Language Arts Specialist Credential*, Standard 4: Planning and Delivery of Reading Instruction Based on Assessment)

Objective RC/PSG 3.1 Consider alternatives for improving candidates’ ability to provide sound rationales for the five-lesson sequence implemented in TED 6253.

**Objective Partially Met**
Revised course was taught for the first time in the Summer of 2012. Analysis of the student data from that course will be analyzed in 2012-2013.

Data source: Biennial Report, 2013

**Objective Met**
2012-2013 candidates earned the highest scores in providing a coherent rationale in the recent history of the Reading Program (mean 3.73).

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<th>Year</th>
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<tr>
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