Cluster Improvement: Summary of Achievement

Cluster/Program:

Date: 4-14-15

Education Specialist: Moderate-Severe Disabilities

1. Objective Identified in Improvement Plan:

1. Education Specialist Credential Cluster Objective 14.1 (Moderate-Severe Disabilities)
   Increased focus on management and logistical/organizational/resource competencies through addition of EPSY 6207 course (previously in LII) and corollary assignments paired with full time student teaching in the final quarter


Summary of Implementation to date:

Changes implemented in response to Improvement Plan: The EPSY 6207 syllabus has been redesigned in 2014-15 to include increased concentration within course content on and specific assignments related to the logistical and resource management components of the standards above. In particular, a Case Management Toolkit requires candidates to identify, critically evaluate, select and synthesize materials and resources related to key professional practices including:

- Scheduling and management (paraprofessional supports, related services, etc.)
- Plans for communication/collaboration with general education teacher colleagues
- Evidence-based core curricular strategies and resources selection and use for intervention
- Student self determination and person-centered transition (futures) planning
- Strategies to develop and support Family partnerships
- Professional development: for self and others
- IEP goals/progress- monitoring, evaluation/assessment and grading, reporting.

Evidence to Document Changes:

1. Annual Curriculum Retreat Minutes, Summer 2014: SPED Faculty M-S Disabilities With University Supervisors and Instructors.
3. Candidate performance ratings on the Case Management Toolkit assignment as described above June, 2015 completion).
4. (Upcoming) Exit survey data Spring 2015 from candidates to be compared with 2014 Exit survey data on this component.
5. Course evaluations to come after Spring quarter, 2015.

Changes to be completed by: June 15, 2015. Full EPSY 6207 course and assignment revisions will have been implemented for one quarter with the cohort of student teachers who are currently in their final, seventh quarter of the dual Education Specialist-Multiple Subjects credential program.