1. School Psychology Credential Objective 1.1

Revise two Case Studies for the School Psychology Professional Portfolio with emphasis on pupil outcomes. These revisions will include a key assignment in which Intern School Psychologist demonstrate skill to evaluate effect size of interventions in school settings.

Goal: Improve skill in, and candidate documentation of, critical evaluation of the impact of school-based services.

**CTC Program Standard:** School Psychology Specialization Standard 21, Wellness Promotion, Crisis Intervention and Counseling

**NASP Training Standard:** Interventions & Instructional Support to Develop Academic Skills


**To be completed:** June 1, 2015

2. School Psychology Credential Objective 1.2

Develop a CTC x NASP 2010 Training Standard Crosswalk that aligns California and National skill development in a single document.

Goal: Improve communication of training goals and evaluation procedures to candidates and improve documentation of student development. Document how Professional Portfolio Case Studies meet CTC and NASP requirements.

**CTC Program Standard:** School Psychology Specialization Standards 20-24
20 Collaborative Consultation; 21 Wellness Promotion, Crisis Intervention and Counseling; 22 Individual Evaluation and Assessment; 23 Program Planning and Evaluation; 24 Research, and Measurement, and Technology

**NASP Training Standard:** Standards 1-10.

**Data Source:** 2014-2015 Professional Portfolio Data- to be aligned with CTC and NASP training standards.

**To be completed:** June 1, 2015