CSU México Bilingual Elementary Teaching Credential Program

THE CSU BCLAD CREDENTIAL PROGRAM

This special program for elementary (multiple subject) credential students leads to a California teaching credential with the bilingual authorization, the Bilingual Cross-Cultural Language and Academic Development (BCLAD) emphasis. The program combines coursework in Guadalajara, México, and a participating CSU campus (see the back of this brochure for participating campuses). Students take credential courses and do student teaching in both locales.

Program Benefits

- The CSU México BCLAD Program is the only teaching credential program in the U.S. where you earn a U.S. (California) teaching credential through a study abroad program.
- Students earn regular CSU academic credit for all coursework abroad.
- The CSU México BCLAD Program is sponsored by a consortium of CSU campuses with a commitment to preparing teachers with special expertise in working with English Learners (students learning English as a second language).
- Teachers with the bilingual authorization, BCLAD, are highly sought after by school districts because of their special preparation to work with English Learners, and their ability to communicate in Spanish with California’s large Spanish-speaking student population and their families.

Universidad Autónoma de Guadalajara, México

The Universidad Autónoma de Guadalajara is located on the outskirts of lovely Guadalajara. One of the top 5 universities in México, the school attracts not only Mexican students in education, medicine, humanities and business, but also students from throughout North and South America.

Guadalajara

Guadalajara, capital of the state of Jalisco in north central México, combines the best of a cosmopolitan city of 4 million with the mild weather, colonial charm and calm of traditional México. Close to Lake Chapala and only hours from Puerto Vallarta, it boasts the creation of tequila, mariachi music and the jarabe tapatio dance.
THE ACADEMIC PROGRAM

The California State University provides a unique credential program designed to prepare teachers to meet the challenges of the contemporary multilingual classroom. The program combines education coursework conducted in California and México with cultural immersion and intensive language study in México. Students who satisfactorily complete the program receive the Multiple Subject Teaching Credential with the Bilingual Cross-Cultural Language and Academic Development (BCLAD) emphasis from the California Commission on Teacher Credentialing.

The curriculum of the CSU México BCLAD Program consists of four major components: linguistic development in Spanish; methodology and practice in classrooms focused on English Learners; a standards-based curriculum; and immersion in the Mexican culture. The program is divided into two major segments: the Mexican component and the California component.

Mexican Component: Guadalajara, México

Our partner institution is Universidad Autónoma de Guadalajara. Students arrive in México before the start date of session 1 on July 19, 2010. Students will participate in an orientation program for both the CSU México BCLAD Program and the Universidad Autónoma de Guadalajara. In session 1, teaching methodology coursework is combined with advanced Spanish language and Mexican culture classes. In addition, students will have the opportunity to observe and participate in Mexican schools. In session 2, credential coursework continues along with language and culture classes. Students in session 2 begin student teaching in Mexican schools.

California Component

Students may choose to return to either CSU Sacramento or to any CSU campus that is participating in the CSU Mexico BCLAD program. For the BCLAD representative nearest you, see the list of representatives on the back of this brochure.

Housing

For the first month in Guadalajara, students are required to stay with a family. Fees for the Mexican component of the program cover the first four weeks of family stay. After the first month, student may choose to stay with a family or rent an apartment. If students decide to continue their stay with families, approximate charges are as follows: $500 for double room with families; $600 for single room with families. Includes three meals per day Monday through Saturday.

Costs

The CSU México BCLAD Program is a highly affordable teaching credential program, especially when taking into account its international component in México. This international teaching credential program generally has lower costs than a UC or private teacher preparation program, but results in the same, highly-considered bilingual authorization on the Multiple Subject credential, the BCLAD.

México Component: Approximately $12,000. Includes all México university fees and insurance. This estimate includes estimated round trip transportation, housing, meals, and personal expenses.

California Component: approximately $7,000. Includes home campus fees, books, and room and board. Participants receive an updated statement of cost upon their acceptance into the program. Nonresident students must pay additional fees.

Financial Aid

You may be surprised to learn that any financial aid you qualify for on your home campus (except work study) can be applied to your year with the CSU México BCLAD Program. The application is available online at www.fafsa.ed.gov. Other sources of financial aid include a $7,500 stipend available to all participants in the 2010-11 CSU México BCLAD Program from the California Bi-National Teacher Education Program (Bi-TEP), located at CSU Sacramento. The APLE forgivable loan program also forgives $11,000 of your undergraduate or graduate loans in exchange for your commitment to teach 4 years in a low income school, or a school with high numbers of English Learners.

Program Calendar: 2010

Application deadline
November 30, 2009

Notification of Acceptance
February 2010

Opening Session in Guadalajara
July 19

First 10-week Session
July 19 - September 24

Break
September 25 - October 3

Second 10-week Session
October 4 - December 10

Return to the United States
December 12

United States Credential Program
Approximately January - mid-May
or June (varies by campus)
APPLICATION, SELECTION, AND CREDENTIAL

Students interested in participating in the CSU México BCLAD Program should follow these steps:

1. Make an appointment to meet with the International Teacher Education Council (ITEC) representative at one of the cooperating CSU campuses to obtain information about the credential application process, and the special application for participation in the México component of the CSU México BCLAD Program. The ITEC Representatives are listed on the back of this brochure.

2. Complete all the steps required for admission to the credential program.

3. Participate in an interview at your ITEC campus, and obtain a letter of recommendation from the ITEC Representative.

4. Submit a completed application to a participating CSU with a BCLAD program.

Your application will be considered by a committee of ITEC. Final acceptances will be issued in early February 2010. In mid-May, successful applicants will receive detailed instructions and materials from the Sacramento State Office of Continuing Education sponsoring the Mexican component of the CSU México BCLAD Program.

Eligibility

The CSU México BCLAD Program is designed for teacher candidates who are interested in pursuing a career in bilingual elementary education and who meet the various requirements for admission to the BCLAD credential programs offered at CSU ITEC campuses. A list of CSU ITEC campuses and representatives is provided on the back of this brochure.

To be eligible for admission to the BCLAD program in México, applicants must:

- Take required tests for entrance into a California teaching credential program, including a basic skills test (e.g., CBEST or CSET Writing Skills) and CSET Exams I, II, and III as soon as possible. Tests must be taken before the application deadline to the program: November 30, 2009. Students must pass the CBEST and CSET exams before California student teaching.

- Take prerequisite courses for entrance into a California teaching credential program, including a course on special needs children, a course on health education, and a course on the legal and historical foundations of the education of English Learners. See your ITEC representative for a list of these courses at their home CSU campus.

- Take prerequisite courses for the bilingual authorization (BCLAD) including a course on English linguistics or language structure, and a course on Chicano/Latino history. See your ITEC representative for a list of these courses at their home CSU campus.

- All participants are expected to student teach in Spanish during the second session in México. Therefore, applicants must have successfully completed at least one intermediate college-level Spanish course or possess equivalent Spanish language skills prior to departure. ITEC Campus representatives will assess applicants’ skills and nominate only those students who have requisite Spanish skills.

- Be admitted to the Multiple Subject BCLAD program at a cooperating CSU ITEC campus.

- Obtain a favorable recommendation based on an interview with the ITEC representative at the cooperating CSU ITEC campus.

- Possess strong academic skills, personal maturity, a high degree of commitment to the teaching profession in general and, specifically, to working in low-income schools with high numbers of English Learners.

Award of Credentials

Upon satisfactory completion of all segments of the program, the CSU International Teacher Education Council (ITEC) makes recommendations to the participant’s home campus for award of the BCLAD credential. Candidates must achieve the requisite level of written and oral Spanish language competency and knowledge of Latino culture for the award of the BCLAD credential. Participants who do not achieve these levels of language and cultural competency are recommended for the basic Multiple Subject Credential with the English Learner Authorization.
The ability to participate in a teaching credential program in México provided me with powerful insight into the educational and social experiences that many of the students in the United States bring into the classroom. As teachers who serve diverse communities, the ability to incorporate instructional strategies that are influenced by a broader cultural context is invaluable.

— Eduardo de León
CSU México Student 2002
Vice Principal,
Language Academy of Sacramento

FOR MORE INFORMATION

Academic Advising
Visit your ITEC Representative. Ask about prerequisite courses for a California teaching credential program and for the bilingual authorization (BCLAD). Prerequisite courses should be completed before the start of the CSU México BCLAD program in July 2010.

Contact Us
www.edweb.csus.edu/bcladmexico
Tel: (916) 278-5548
Email: bcladmexico@csus.edu

California Bi-National Teacher Education (Bi-TEP) Project

Director: Nadeen T. Ruiz
Email: ntruiiz@csusb.edu
Coordinator: AnaMaria Guillén
Email: aguillen@saclink.csus.edu

San Francisco State University
Debra Luna, Chair and Associate Professor
1600 Holloway Avenue, Burk Hall #179
San Francisco, CA 94132-4158
Tel: (415) 338-7636
Email: dluna@sfsu.edu

San Diego State University
Cristina Alfaro, College of Education
CSU International Teacher Education Program Representative
5500 Campanile Drive, San Diego CA 92182-1152
Tel: (619) 594-2916
Email: calfaro@mail.sdsu.edu

California Bi-National Teacher Education (Bi-TEP) Project

Director: Nadeen T. Ruiz
Email: ntruiiz@csusb.edu
Coordinator: AnaMaria Guillén
Email: aguillen@saclink.csus.edu

FOR MORE INFORMATION

Academic Advising
Visit your ITEC Representative. Ask about prerequisite courses for a California teaching credential program and for the bilingual authorization (BCLAD). Prerequisite courses should be completed before the start of the CSU México BCLAD program in July 2010.

Contact Us
www.edweb.csus.edu/bcladmexico
Tel: (916) 278-5548
Email: bcladmexico@csus.edu

California Bi-National Teacher Education (Bi-TEP) Project

Director: Nadeen T. Ruiz
Email: ntruiiz@csusb.edu
Coordinator: AnaMaria Guillén
Email: aguillen@saclink.csus.edu

San Francisco State University
Debra Luna, Chair and Associate Professor
1600 Holloway Avenue, Burk Hall #179
San Francisco, CA 94132-4158
Tel: (415) 338-7636
Email: dluna@sfsu.edu

San Diego State University
Cristina Alfaro, College of Education
CSU International Teacher Education Program Representative
5500 Campanile Drive, San Diego CA 92182-1152
Tel: (619) 594-2916
Email: calfaro@mail.sdsu.edu