# Course Breakdown

Online the course will appear similar to the following: **TED 5110-0140 (1234)**

<table>
<thead>
<tr>
<th>Department ID</th>
<th>TED or EPSY</th>
<th>Courses listed in blue are EPSY.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number</td>
<td>5110</td>
<td></td>
</tr>
<tr>
<td>Section Number</td>
<td>01</td>
<td></td>
</tr>
<tr>
<td>Cohort Number</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>Class Number</td>
<td>1234</td>
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</tr>
</tbody>
</table>

*Note: This is the number you will need to register for you classes.*

<table>
<thead>
<tr>
<th>QUARTER</th>
<th>COHORT</th>
<th>COURSE NUMBER</th>
<th>COURSE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUMMER</td>
<td>40</td>
<td>5021</td>
<td>Educating All Students in Diverse Classrooms</td>
</tr>
<tr>
<td>SUMMER</td>
<td>40</td>
<td>5110</td>
<td>Computer-Based Technology in the Classroom I</td>
</tr>
<tr>
<td>SUMMER</td>
<td>40</td>
<td>5311</td>
<td>Classroom Environment</td>
</tr>
<tr>
<td>SUMMER</td>
<td>40</td>
<td>5350</td>
<td>C&amp;I: Math in Elem School</td>
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<tr>
<td>SUMMER</td>
<td>40</td>
<td>5351</td>
<td>Psychological Foundations of Education and Planning for Instruction</td>
</tr>
<tr>
<td>SUMMER</td>
<td>40</td>
<td>5352</td>
<td>C&amp;I: Reading/Language Arts in the Elementary School-A</td>
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</table>

<table>
<thead>
<tr>
<th>QUARTER</th>
<th>COHORT</th>
<th>COURSE NUMBER</th>
<th>COURSE NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td>Mild/Moderate</td>
<td>5125</td>
<td>Educational Practices: Mild/Moderate</td>
</tr>
<tr>
<td>FALL</td>
<td>40</td>
<td>5126</td>
<td>SPED Law and Program Design</td>
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<tr>
<td>FALL</td>
<td>Moderate/Severe</td>
<td>5136</td>
<td>Educational Practices: Moderate/Severe</td>
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<tr>
<td>FALL</td>
<td>40</td>
<td>5354</td>
<td>Student Teaching I</td>
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<tr>
<td>FALL</td>
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<td>5356</td>
<td>Curriculum and Instruction: Reading/Language Arts in the Elementary School-B</td>
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<tr>
<td>FALL</td>
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<td>5372</td>
<td>Team Seminar I: Orientation to TPA Subject-Specific Pedagogy Task I and Reflection on Field Practice</td>
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<tr>
<td>FALL</td>
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<td>5373</td>
<td>Team Seminar II: Orientation to TPA Designing Instruction Task II and Reflection on Field Practice</td>
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<tr>
<td>FALL</td>
<td>Mild/Moderate</td>
<td>6999</td>
<td>Issues: Educational Psychology - Mild/Moderate</td>
</tr>
<tr>
<td>FALL</td>
<td>Moderate/Severe</td>
<td>6999</td>
<td>Issues: Educational Psychology - Moderate/Severe</td>
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</tbody>
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<tr>
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<th>COURSE NUMBER</th>
<th>COURSE NAME</th>
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<tbody>
<tr>
<td>WINTER</td>
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<td>5359</td>
<td>Student Teaching II</td>
</tr>
<tr>
<td>WINTER</td>
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<td>5360</td>
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<tr>
<td>WINTER</td>
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<td>5374</td>
<td>Team Seminar III: Orientation to TPA Assessing Learning Task III and Reflection on Field Practice</td>
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<tr>
<td>WINTER</td>
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<td>5375</td>
<td>Team Seminar IV: Orientation to TPA Culminating Teaching Experience Task IV and Reflection on Field Practice</td>
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<tr>
<td>WINTER</td>
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<td>5376</td>
<td>Curriculum and Instruction: Physical Education Methods</td>
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<td>WINTER</td>
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<td>5377</td>
<td>Curriculum and Instruction: Visual and Performing Arts Methods</td>
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<tr>
<td>WINTER</td>
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<td>6120</td>
<td>Communication: Collab Tm/Mng</td>
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<tr>
<td>WINTER</td>
<td>Mild/Moderate</td>
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<td>Issues: Educational Psychology - Mild/Moderate</td>
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<tr>
<td>WINTER</td>
<td>Moderate/Severe</td>
<td>6999</td>
<td>Issues: Educational Psychology - Moderate/Severe</td>
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</thead>
<tbody>
<tr>
<td>SPRING</td>
<td>40</td>
<td>5211</td>
<td>TPA Subject-Specific Pedagogy Task I Assessment</td>
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<tr>
<td>SPRING</td>
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<td>5212</td>
<td>TPA Designing Instruction Task II Assessment</td>
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<tr>
<td>SPRING</td>
<td>40</td>
<td>5213</td>
<td>TPA Assessing Learning Task III Assessment</td>
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<tr>
<td>SPRING</td>
<td>40</td>
<td>5214</td>
<td>TPA Culminating Teaching Experience Task IV Assessment</td>
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<td>SPRING</td>
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<td>Equity and Diversity/Teaching English Learners A</td>
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<tr>
<td>SPRING</td>
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<td>5357</td>
<td>Curriculum and Instruction: Teaching Science, Health and Safety in the Elementary School</td>
</tr>
<tr>
<td>SPRING</td>
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<td>5361</td>
<td>Student Teaching III (TED/SPED candidates do NOT enroll in this course)</td>
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<tr>
<td>SPRING</td>
<td>40</td>
<td>5366</td>
<td>Equity and Diversity/Teaching English Learners B</td>
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<tr>
<td>SPRING</td>
<td>Mild/Moderate</td>
<td>6131</td>
<td>Assessment- Mild/Moderate</td>
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<td>SPRING</td>
<td>Moderate/Severe</td>
<td>6137</td>
<td>Instructional and Behavioral Support: Moderate/Severe Disabilities</td>
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<td>SPRING</td>
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<td>Positive Behavior Support</td>
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<tr>
<td>SPRING</td>
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<td>6860</td>
<td>Advanced Fieldwork: Mild/Moderate Disabilities/Moderate/Severe Disabilities</td>
</tr>
<tr>
<td>SPRING</td>
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<td>Issues: Educational Psychology - Mild/Moderate</td>
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