Excellence in Teacher Preparation: Education Specialist Programs at CSUEB

Jacki L. Anderson
Ann T. Halvorsen
Linda S. Smetana
Education Specialist Credential
Program Options

Candidates specialize in preparing to teach students with either Mild/Moderate Disabilities or with Moderate/Severe Disabilities within each program.
Mild Moderate Disabilities

- Authorized to provide Educational Assessments related to student’s access to the academic core curriculum and progress towards meeting instructional academic goals, provide instruction, and Special Education Support to individuals with a primary disability of autism, specific learning disabilities, mild/moderate mental retardation, other health impairment, and emotional disturbance, in kindergarten, grades 1 - 12 through age 22, and classes organized primarily for adults in services across the continuum of program options available.
Mild Moderate Disabilities Program

- Service delivery models
  - Resource room
  - Learning center
  - Push in – pull out
  - Self contained classes
  - Co-teaching, consulting, collaboration
  - Student support
Moderate Severe Disabilities

- Provide Educational Assessments related to student’s access to the academic core curriculum and progress towards meeting instructional academic goals, provide instruction, and Special Education Support individuals with a primary disability of autism, moderate/severe mental retardation, deaf-blind, emotional disturbance, and multiple disabilities, to students in kindergarten, grades 1 - 12 through age 22, and classes organized primarily for adults in services across the continuum of program options available.
Moderate Severe Disabilities Program

- Service delivery models
  - Inclusion
  - Co-teaching, collaborating, consulting
  - Supporting students within the general education program
  - Bringing services to the students
TED/SPED Dual Credential Program Pathway

- Work toward and are eligible for both a Preliminary Multiple Subject and an Preliminary Education Specialist credential at the end of the 7 quarter program.

  Includes fieldwork/student teaching in either general education (TED) or special education (EPSY) roles/programs every quarter.
DUAL CREDENTIAL PROGRAM

- Cohort Model
- Acquire content, skills and have multiple opportunities to practice collaboration among educators, related service personnel and families.
DUAL CREDENTIAL PROGRAM

- Two credentials promote, for example:

  - Ability to write and support instruction of grade level standards based-goals and objectives;

  - Credibility of special education teachers in general education classrooms;

  - Ability to move from special education to general education and back during careers.
SPED ONLY Pathway
Education Specialist Credential

- Must hold a general education credential to enter this program!
- Apply through the Department of Educational Psychology
- Courses & fieldwork/student teaching are the same as the special education (EPSY) requirements in the TED/SPED program.
TED/SPED Application Process

- CSU mentor – university application
- http://www.csumentor.edu
- Program application through the CSSC
  - Choose TED/SPED for teaching credential type
Required Elements

- CSET
- CBEST
- US Constitution
- 45 hours of Experience
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- TB clearance
- Fingerprints-Lifescan
SPED ONLY Application

☐ University Application
☐ www.csumentor.edu
☐ Program application
☐ Download the handbook containing the application
☐ Complete the application in hard copy
Application Process – SPED only

- Secure 3 letters of recommendation
- Write a personal statement
- Secure official transcripts from ALL institutions
- When your application package is COMPLETE...
  - make an appointment to submit your application in person with moderate severe faculty Dr. Anderson or Dr. Halvorsen or
  - mail your completed application package for mild moderate disabilities to Dr. Linda Smetana, Dept. Educational Psychology
Internship Credential Program

- Candidates work as a teacher of record under an Internship credential; state grants to programs are currently available
- 80% maximum employment as an Intern for those in Moderate Severe Disabilities program
- 100% employment as an Intern, with approval of program coordinator, for those in Mild Moderate Disabilities program
- TED/SPED candidates may work as interns in the second year of the program
- SPED only candidates may work as interns during the first and second years of the program
Internship Program

☐ To be an intern, must locate their place of employment for the internship

☐ Candidates complete the same EPSY courses as candidates in the SPED only and TED/SPED programs.

☐ Interns receive supervision/support from university supervisors and a district support provider

☐ District/Site gets credit for Intern in AYP; person must complete Level I in 2 years; internship counts as probationary time toward tenure, but not toward the clear credential
Master’s Degree in Special Education

- Master’s Degrees
  - Includes coursework from Preliminary Credential Program
  - In addition to credentials work, candidates complete research class, thesis/project seminar-units leading to completion of culminating product (thesis/project)
Questions....

☐ Mild/Moderate Disabilities please contact Dr. Linda Smetana
   linda.smetana@csueastbay.edu

☐ Moderate/Severe Disabilities please contact Dr. Jacki Anderson
   jacki.anderson@csueastbay.edu or Dr. Ann Halvorsen
   ann.halvorsen@csueastbay.edu