STUDENT TEACHING
PLACEMENTS

Department of Teacher Education
CSU East Bay
August, 2011

IT'S TOO BAD
THAT THE PEOPLE
WHO REALLY KNOW HOW
TO RUN THE COUNTRY ARE BUSY
TEACHING SCHOOL
Concurrent Field Practicum and Course work – General Overview

MULTIPLE SUBJECT
• First Placement is 4 mornings and 1 full day

SINGLE SUBJECT
• First Placement is 3 periods.5 days a week.

• First Placement lasts until approximately January 16, 2012 (not concurrent with CSUEB quarter but with school semester – HOWEVER individual and specific calendars are set by school site. It is up to you to know your calendar. Don’t assume.)
• Course work in the afternoon and evenings
• Maintain 3.0 GPA
Placements

• All placements will be made by the Placement Coordinator in conjunction with district personnel. Do not contact schools on your own!
• Please have a copy of your Certificate of Clearance to bring to your school. In some cases you may have to pay for another set of fingerprinting.
• For Single Subject – one placement G9-12/one G6-8.
• For Multiple Subject – one placement GK-2/one G 3-6.
Field Practicum/Student Teaching

- Receive credit when you “Solo”
- 4 observations minimum from University Supervisor
- Focus on mastering the TPEs (Teacher Performance Expectations)
- 3 or 4 is passing
- 1st placement receive 7-10 passing marks on TPEs
Getting Started

• Call the school and introduce yourself to the principal and your cooperating teacher. Don’t wait for them to return a message, call back and be politely insistent. Better still, set an appointment and go to your site and meet the principal and teacher.
Getting Started

• When you get to your student teaching placement…
  • Introduce yourself to the office staff and custodians
  • Ask the office staff about sign-in and identification procedures
  • Introduce yourself to the principal
  • Be sure to get a copy of the school handbook, discipline policy, school rules, etc.
  • If you are not sure what to do, ask!
  • Review the Handbook with your Master teacher.
You Are a Teacher Now

- **Dress like a teacher!**
  - Avoid provocative clothing: no controversial slogans, tight tops, flip flops, short shorts or skirts
  - Avoid wearing pierced jewelry other than simple earrings
  - Cover tattoos

- **Talk like a teacher!**
  - No profanity, excessive slang
  - Model correct grammar and use rich vocabulary

- **Behave like a teacher!**
  - Control your temper and avoid sarcasm
  - Do not try to be buddies with the children – you are their teacher, not their friend
  - Do not ever get between your master teacher and students
  - Avoid being judgmental regarding your master teacher’s interactions with the students
**Working with Your Supervisor**

- Your supervisor will be assigned when you receive your placement. Dr. Engdahl is the Team or Cohort Leader.
- Help schedule supervisor visits (beginning in early October)
- Prepare lesson plans and keep them in a binder for your supervisor to check
  - We know your master teacher doesn’t write out full lesson plans but he/she knows how to teach!
  - Writing lesson plans is an essential part of the learning process
- Work with your supervisor in meeting program requirements
  - Make sure that your supervisor checks off performance expectations, particularly EL
  - Plan your solo week with your supervisor and master teacher (you must successfully complete a one-week solo to pass the placement)
Binder

- All multiple and single subject candidates are required to keep binders during their placement. These binders must be available for supervisors during site visits.
- The binder at a minimum must include the following: For first placement: 30 lesson plans total spread out over the entire placement.
  - For second placement: 36 lesson plans total spread out over the entire placement.
    - These must include all observed lessons.
    - The lesson plans should represent a variety of content areas, i.e., for multiple subject it should include, math, language arts, science, art, etc., for single subject it might include different grade levels.
Binder, 2 – must also include…

- A unit plan.
- All supervisor and master teacher observation notes.
- Summative evaluations
- For each placement: nine lessons to fulfill requirements for TPE 7.
  - For multiple subject candidates (A lesson using more than one of these strategies can do double duty):
    - 3 SDAIE lessons
    - 3 listening/speaking lessons
    - 3 literacy lessons
  - For single subject – 9 SDAIE lessons (These may be the same lessons included in the above only if the candidate has added appropriate adaptations.)
- If applicable – Improvement plan
- If applicable – any lesson plans assignments from methods or other TED courses, i.e., technology based lesson plans, arts lessons, etc.
- ANY OTHER MATERIAL REQUIRED BY YOUR SUPERVISOR!
Working with Your Master Teacher

- Meet regularly with your master teacher
  - Ask for a written schedule with all responsibilities delineated
  - Discuss school policies and class rules
  - Ask for clarification if you are unsure what to do
- Work closely with your master teacher in completing credential class assignments
  - Share your syllabi immediately after classes begin and plan when and how to meet field assignments
  - Ask your master teacher for help in fitting required lessons into instruction
  - Plan your solo week with your master teacher and supervisor
  - Ask for feedback on your teaching and avoid being defensive
Student Teaching: Professionalism

- Expect criticism and accept it graciously.
- Understand that what you learn in CSUEB methods classes may not match what you see in schools.
- Avoid gossip at all costs!
- Work hard at getting along with your master teacher: It’s your job to make the placement successful.
- Remember: You are a guest in the school.
Problem-Solving

• If you feel uncomfortable  - Communicate!!!
  • Talk to your master teacher
  • Talk to your supervisor
  • Communicate with Dr. Engdahl

• If you still feel uncomfortable…
  • Do not complain to the principal or other teachers about problems with your master teacher
  • Do not ask for another placement unless you have tried very hard to work things out
  • Do not wait until problems are insurmountable before asking for help
Internships

• If you are pursuing an internship you must notify us as soon as you have received a confirmed offer.
• If you are a single subject candidate notify eric.engdahl@csueastbay.edu and demukerjee@sbcglobal.net.
• If you are Team 25 and 40 notify eric.engdahl@csueastbay.edu and marionmadrigal@comcast.net.
• If you are Team 92 notify eric.engdahl@csueastbay.edu and joan.davenport@csueastbay.edu
• You may NOT accept an internship after you have been assigned a student teaching placement.
IT’S A TIME FOR SERIOUS LEARNING. OBSERVE CLOSELY AND THOUGHTFULLY.

Find the joy.