Education Specialist Mild Moderate & Moderate Severe Disabilities Credential Program Orientation

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Two Year Program

- 6 or 7 quarters
- Those in TED/SPED will have 4 or 5 classes a quarter for the first year
- SPED only will have 2 or 3 classes each quarter
- Fall and winter quarters – general education student teaching
- Spring quarter – begin special education fieldwork
Program Overview

- Students
- Identification
- Assessment
- Curriculum and Instruction
- Communication
- Collaboration
- Positive Behavior Support
- Fieldwork
- Candidate Evaluation
Mild Moderate Disabilities Authorization

- Authorized to provide Educational Assessments related to student’s access to the academic core curriculum and progress towards meeting instructional academic goals, provide instruction, and Special Education Support to individuals with a primary disability of autism, specific learning disabilities, mild/moderate mental retardation, other health impairment, and emotional disturbance, in kindergarten, grades 1 - 12 through age 22, and classes organized primarily for adults in services across the continuum of program options available.
Models of Service Delivery

- Service delivery options include but are not limited to
  - Learning centers
  - Resource room
  - Push-in/pull out programs
  - Intervention programs
  - Co-teaching, consulting, collaborating
  - Transition
Moderate Severe Authorization

- Provide Educational Assessments related to student’s access to the academic core curriculum and progress towards meeting instructional academic goals, provide instruction, and Special Education Support individuals with a primary disability of autism, moderate/severe mental retardation, deaf-blind, emotional disturbance, and multiple disabilities, to students in kindergarten, grades 1 - 12 through age 22, and classes organized primarily for adults in services across the continuum of program options available.
Models of Service Delivery

- Service delivery options include but are not limited to
- Co teaching
- Inclusion support
Courses

- **Content Courses**
  - Two courses a quarter, may have 3 courses in 1 or 2 quarters
  - Have field based assignments

- **Supervised Fieldwork/Student Teaching Experiences**
  - Begin spring quarter of first year and continues through second year
  - Placed by Program Coordinators
  - Supervised by University Supervisor
EPSY Course Sequence - tentative

- Year 1 EPSY 6999 (F, W, Sp)
  - Summer
    - EPSY 5021 All
  - Fall
    - EPSY 5126 M ALL
    - EPSY 5125 (MM)
    - EPSY 5136 (MS)
  - Winter
    - EPSY 6120 ALL
    - EPSY 6124 ALL
  - Spring
    - EPSY 6131 (MM)
    - EPSY 6137 (MS)
    - EPSY 6143 ALL
    - EPSY 6161 (MM) Fldwk
    - EPSY 6860 (MS) Fldwk

- Year 2 EPSY 6999 (F, W, Sp)
  - Fall
    - EPSY 6127 (MM)
    - EPSY 6133 (MM)
    - EPSY 6140 (MS)
    - EPSY 6142 (MS)
    - EPSY 6862 (MM) Fldwk
    - EPSY 6861 (MS) Fldwk
  - Winter
    - EPSY 6141 ALL
    - EPSY 6134 (MM)
    - EPSY 6129 ALL
    - EPSY 6880 (MM & MS) Fldwk
  - Spring
    - EPSY 6206 (MM) EPSY 6671 (MS)
    - EPSY 6207 (MS) EPSY 6670 (MM)
    - EPSY 6880 (MM/MS)
Advising Success

- Candidates in Moderate Severe Disabilities
  - See your advisor quarterly
  - Make appointments in advance
  - Let your advisor know of circumstances that may impact your performance or ability to complete assignments
  - Group advising sessions required periodically i.e. Adaptation Fair in Fall date TBA

- Candidates in Mild Moderate Disabilities
  - Group advising each quarter
  - Make appointments in advance
  - Let your advisor know of circumstances that may impact your performance or ability to complete requirements
Success

- Taskstream
  - www.taskstream.com

- Horizon account
  - Activate your account
  - Communication from University
  - Check daily

- Registration
  - Responsibility is yours
  - E-mail from university, register on time
  - Schedule online
  - Pay your fees
Success

- Dress
  - Professional
  - Differentiate yourself from students
  - Avoid……..

- In the field
  - Represent CSUEB
  - Respect, problem solver
  - Confidentiality
  - GET INVOLVED in your placement
  - Plan, teach, reflect, apply
  - Communicate with cooperating teacher/University supervisor
Success

- Theory to practice – GAP

- Dissonance
  - Changes, deadlines, errors, schedules
  - Assignments require your interpretation
  - Cannot tell you exactly what to do

- Problem solving
  - NOT an individualized program
  - Read first, follow instructions
  - Ask cohort members (for your authorization)
  - Use the University website
  - University resources: Financial Aid, Student Services Center
Offices

- A & E Cooperative
  - Room 250
  - Open noon - 5pm Monday – Thursday
  - Cannot solve your problems
  - May leave papers there for faculty

- Credential Student Service Center
  - Open 1-5 Monday – Thursday
  - Bring materials for your file
Success in Class

- BLACKBOARD postings for class materials and notices
- Be ON TIME; classes start at 4:00; stay until class ends
- Make childcare, carpool arrangements ahead of time
- Make arrangements to leave when students leave
- Bring food, snack
- Read syllabus, note questions
- BE ENGAGED! ACTIVE! ALIVE
- Plan out your assignments, schedule time, meet deadlines
- Plan appointments, vacations outside of school time
- Notify instructor, emergency or absence
- Accept consequences for absences
Internships: Candidates In MM and MS Disabilities

- Dr. Ann Halvorsen, Program Coordinator (AE 303)
- Meet with Dr. Halvorsen to complete internship program application
- Must have employment offer in writing from a participating school district (26 in 5 counties now)
- SPED-only or second year TED SPED candidates eligible
- Up to 80% employment for candidates in Moderate Severe disabilities
- Up to 100% employment for candidates in Mild Moderate disabilities; must make arrangements to complete other field requirements
- Take additional fieldwork courses, EPSY 6770
Credentials

- TED/SPED file for both credentials at the end of the program
- CSSC has list of requirements in addition to completion of courses
- Meet with advisor to complete course evaluation form needed for the credential
- File through CSSC
General Questions.....
Break in to MM and MS groups