CSU East Bay Template for Student Teacher – 1st Placement
Winter Entry Multiple Subject

Placements generally begin after the MLK Holiday and last until the school year ends.

Student Teachers DO teach through the CSUEB spring break.

Winter Quarter: (Until end of March) 4 mornings- 1 full days (MS)
Spring Quarter: (Starting after spring break) 3 mornings- 2 full days

Exact dates for the placements may change due to the needs of the individual districts in which the candidates are placed.

Winter Quarter Candidates will be in the schools one full day and four additional mornings each week. The full day is determined by the Cooperating Teacher and candidate. It should not be an early release day. They should spend the first few weeks observing and assisting. Candidates should focus on reading, ELD and math instruction.

Spring Quarter
Candidates are in the classrooms two full days and three additional mornings each week. The full days are determined in a discussion between the Cooperating Teacher and candidate. Candidates should include teaching lessons in social studies, the sciences and the arts during their two full days.

Candidates are required to “solo” teach one week (one full day and four additional mornings, for five consecutive days including Friday) Solo teaching is to be finished by the Friday before Spring Quarter finals week.

Student teachers have certain tasks that must be completed for the program and submitted. Master teacher should make allowances for these tasks.

Student teacher must provide the information of certain lesson due dates to master teacher and observation dates so time can be permitted in the classroom.

Allowing the student teacher exposure to experiences is part of our program. Strong master teachers will prepare a student teacher with as many experiences as possible. Examples include:
   o Reviewing a CUM folder with the student teacher
   o Sending a student teacher to other classrooms to observe teaching styles of other teachers. Attending a staff meeting and grade level meetings
   o Attending an SST/IEP whenever possible. This should be approved by the principal in advance.

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