CSU East Bay Template for Student Teacher - 2nd Placement

MS Placements generally begin after the MLK Holiday and last until the school year ends.
SS Placements generally begin when the host site academic semester begins and last until the school year ends.
Individual school sites may have slight variations to this calendar.

Student Teachers DO teach through the CSUEB spring break.

Winter Quarter: (Until end of March) 3 mornings- 2 full days (MS): 2 instructional hours & 1 hour assisting (SS)
Spring Quarter: (Starting after spring break) 5 full days (MS): 5 hours instructional time (SS)

Week 1:
- Observation of classroom routine and Master Teacher should occur for one week.
- During this week of observation master teacher should demonstrate written weekly lesson plans and share with the student teacher.
- During each of the next segments master teacher should guide the student teacher in the writing of weekly lesson plans as each responsibility is added to their repertoire.

Week 2 and 3:
- MS - Student teacher should begin teaching the entire reading/language arts section.

Week 4 and 5:
- MS - Student teacher should add to their practice by teaching the math section.

Week 6 and 7:
- Student teacher should add the ELD portion of teaching to their day

Week 8:
- MS - Student teacher should teach and plan lessons in Social Studies, science, and the arts portion of curriculum during their 2 full days.

Spring Quarter are full days:
- Student teacher continues teaching all prior lessons.

Student teachers have certain tasks that must be completed for the program and submitted. Master teacher should make allowances for these tasks.

Student teacher must provide the information of certain lesson due dates to master teacher and observation dates so time can be permitted in the classroom.

Allowing the student teacher exposure to experiences is part of our program. Strong master teachers will prepare a student teacher with as many experiences as possible. Examples include:
- Reviewing a CUM folder with the student teacher
- Sending a student teacher to other classrooms to observe teaching styles of other teachers. Attending a staff meeting and grade level meetings
- Attending an SST/IEP whenever possible. This should be approved by the principal in advance.

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