CAPTURING THE VISION

STRENGTHENING OUR RESOLVE

The Department of Educational Leadership’s 5th Annual Leadership Institute
Student Union Building
April 20, 2013

Our core mission is to prepare and influence bold, socially responsible leaders who will change the world of schooling.

Our central role is to ignite the leadership capacity needed to create vital, democratic and caring places for powerful teaching and learning.
Agenda At-a-Glance

8:30 - Continental Breakfast
9:00 - Opening Remarks & Dean’s Welcome
9:30 - Reforming Districts
10:30 - Break
11:00 - Breakout Sessions #1
12:00 - Lunch
1:00 - Breakout Sessions #2
2:00 - Breakout Sessions #3
3:00 - Evaluation & Closure

This institute highlights our students’ research interests through an intellectual discourse venue where participants are provided opportunities to review and discern the department’s mission and core values exemplified in our students’ work and noted leaders in our field. As a department, we espouse, and therefore our student work reflects the following core values:

• We value democratic collaboration...
• We value diversity and equity...
• We value bold, socially responsible leadership...
• We value critical inquiry and continuous improvement...

This is an opportunity see our mission & core values in action!

Our Partner Districts (9:30 - 10:30)

Systemic Reform Initiatives in Our Partner Districts
Dr. Emily Brizendine, Moderator

U.S. public schools are in a highly reform-active period with mounting pressures on schools to show evidence of academic progress.

This dynamic session features a panel of superintendents in our partner districts discussing the successes and challenges of systemic reform in their respective school systems.

The Department of Educational Leadership is proud to support and highlight the following systemic initiatives in our partner districts:

• Antioch USD - Linked Learning Pathways
• New Haven USD - Race to the Top Grant
• Hayward USD - Hayward Promise Neighborhoods

DEL faculty work in conjunction with our partner districts to support and address districts needs through our curriculum, instruction, and our research.
## Breakout Sessions #1 (11:00 - 12:00)

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<th>Strand A</th>
<th>Strand B</th>
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<td><strong>Doctorate Program</strong></td>
<td><strong>Masters Program</strong></td>
<td><strong>Tier 1 Program</strong></td>
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| Old Student Union (Rm: 311)  
Jesus Angulo  
(East Side Union HSD)  
Dana Chohlis  
(Lafayette School District)  
Earl Crawford  
(Oakland USD)  
Strand A (Con’d)  
Sean Moffatt  
(Fremont USD)  
Thomas Schao  
(Oakland USD)  
Danielle Storey  
(Byron USD)  
(Rm 307-A)  
Title: An Examination of Equitable Access to School Curriculum That Includes Music and Opportunities to Develop Creativity  
Presenter: Eric Swihart  
(Oakland USD) | (Rm 307-A)  
Title: Promoting Latino Parent Involvement at Schafer Park Elementary  
Presenter: Norma Diaz  
(Hayward USD) | (Hayward Room)  
Title: Equity for Hispanic, Latino/a Students  
Presenters: Barbara Sixby-Danska  
(Fremont USD) & Richard Chiado  
(Pittsburg USD) |
| (Rm 307-C)  
Title: Summer Academic Intervention: Examination and Evaluation of a Program For Incoming High School Freshman  
Presenter: Beth Cutter  
(Pleasanton USD) | (Concord-Oakland Room)  
Title: High Achievement for ALL: A Focus on African American Students  
Presenter: Liah Jones-Douglas  
(West Contra Costa USD) |

## Breakout Sessions #2 (1:00 - 2:00)

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| Old Student Union (Rm: 311)  
Stacey Bamford  
(Fremont USD)  
Brian Clark  
(Antioch USD)  
Leona Lam  
(Alameda USD)  
Strand D (Cont’d)  
Donald West  
(Pacifica School District)  
Danielle Storey  
(Byron USD)  
(Rm 307-A)  
Title: Community Impact on Indian Valley: One School, One Book Project  
Presenter: Alison Gomez  
(Walnut Creek USD)-OLMS | (Rm 307-A)  
Title: Restorative Justice Implementation at King Academy MS  
Presenter: Akilah Byrd  
(Oakland USD) | (Hayward Room)  
Title: Junk Food Famine: Reclaiming Oakland’s Opportunity Deserts Through Farm to Fork Learning  
Presenter: Joshua Straley  
(New Haven USD) |
| (Rm 307-C)  
Title: Restorative Justice Implementation at King Academy MS  
Presenter: Akilah Byrd  
(Oakland USD) | (Concord-Oakland Room)  
Title: High Achievement for ALL: A Focus on African American Students  
Presenter: Liah Jones-Douglas  
(West Contra Costa USD) |
### Breakout Sessions #3 (2:00 - 3:00)

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</tbody>
</table>
| **Old Student Union (Rm: 311)**  
Christie Miller  
(San Mateo-Foster City Sch District)  
Jacklynn Sprague  
(Fremont USD)  
Marlow Viehweg  
(East Side Union HSD) | **(Rm 307-A)**  
Title: Socratic Seminar and the Effect on Student Perceptions  
Presenters: Jill Butler, Nimarta Grewal and Sunita Takhar  
(Pleasanton USD) | **(Hayward Room)**  
Title: Equity in the Classroom  
Presenter: Carlos Cruciani  
(Berkeley USD) |
| **Strand G (Cont’d)**  
Quiauna Whitfield  
(John Swett USD)  
Danielle Storey  
(Byron USD) | **(Rm 307-C)**  
Title: Strategies for Social Responsible Education  
Presenter: Helen Gladden  
(Livermore Valley Joint USD) | **(Concord-Oakland Room)**  
Title: Confronting the Math Gap  
Presenters: Cheryl Rowe & Gregory Duran  
(San Ramon USD) |

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### The Center for Research, Equity & Collaborative Engagement (CRECE)

The 2013 Leadership Institute is sponsored by DEL’s Center for Research, Equity & Collaborative Engagement (CRECE).

The purpose of the CRECE is to promote critical, collaborative research, which brings PK-12 and postsecondary educators, educational policy makers and community members together to transform urban schooling. We wish to engage multiple constituencies in a cycle of research, education, and conversation while strengthening networks of educators, policy makers and community members in the service of equity and social justice in urban schools.

The center is a virtual and physical intellectual hub, which acts as both catalyst and conduit to generate and disseminate knowledge about local education issues. We envision three interrelated elements to our work: networking among multiple constituencies; education and research as complementary halves of a continuing cycle of inquiry; and the broad dissemination of knowledge about local urban schools through web-based, print, and face-to-face channels.