Masters Program Overview

The Masters in Counseling: School Counseling Credential program with the Marriage and Family Therapy (MFT) option is designed to promote social justice and democracy by preparing knowledgeable and competent professional school counselors. Candidate complete the MFT option as part of their graduate degree program.

Degree Requirements

In addition to completing the Division’s required course of study, students are reviewed prior to advancement to candidacy by the program’s faculty. The review involves both the student’s academic progress and appropriate professional behavior. A Professional Practice Portfolio is required; candidates document professional result-based actions in serving clients and constructing programs.

The School Counseling Profession

If possible, visit and talk to professional school counselors before applying. Find out what they love about their work. CSUEB promotes ethical practice and encourages active professional participation.

School Counseling Credential

Candidates completing the program and passing the exam (PRAXIS 0421) requirements are recommended to the California Commission on Teacher Credentialing (CTC) for a School Counselor Credential.

Marriage & Family Therapy License Preparation

The Masters in Counseling offered by the Department of Educational Psychology MFT option is designed to meet the requirements of Section 4980.37, 4980.40 and relevant subdivisions of Chapter 13 regarding Marriage and Family Therapy in Business and Professions Code of the State of California. Prospective students are advised to acquire and read the laws governing MFT licensure from the Board of Behavioral Science in Sacramento.

Candidates completing the program may apply for an MFT Intern License with the California Board of Behavioral Science; after obtaining the M.S., additional internship hours and an exam are required for licensure.
Program Overview

Prerequisite Coursework
Applicants must complete the following or equivalent courses prior to admission:

1. Statistics (3 units); STAT 1000
2. Abnormal Psychology (3 units); PSYC 4410
3. Human, child, or adolescent development (3 units); PSYC 4420
4. Learning (3 units); PSYC 4210
5. Personality (3 units); PSYC 4610

Admission Requirements
Students interested in applying to the School Counseling program should follow the regulations pertaining to departmental admissions, including:

1. Completion of the prerequisites
2. The University Application (separate application)
3. The Department Application for Admission to the Program
4. Official transcripts; no specific major required; BA/BS must be completed before beginning program
5. Three professional references (1 from a professor)
6. A personal statement
7. Graduate Record Examination (GRE)
8. California Test of Basic Skills (CBEST)

Applicants whose completed applications are received will be contacted during Spring Quarter. Students are admitted into cohorts that being during the Fall Quarter only.

Information Sessions
Prospective Applicants are invited to attend our information sessions conducted by our Program Coordinators on various dates and times, followed by an open forum after. For more information or questions about the Information Session, contact the Educational Psychology Department or search our website.

Clinical Work and Fieldwork
Professionals-in-training are prepared for clinical work with people who are struggling with both normal life and the more severe problems. We orient candidates to promote resilience and work from a strengths-based perspective. In order to supplement academic training with counseling experience, fieldwork experience is required as part of the M.S. Counseling. This allows students actual clinical, assessment and counseling experience under the supervision of both qualified departmental faculty and licensed and or credentialed professionals working in the field. Training, combined with actual practice in fieldwork and the Community Counseling Clinic prepares professionals-in-training for careers as school counselors and therapists. All candidates complete 900 hours in field settings.

Program and Course Structure
The M.S. in Counseling with the School Counseling Credential and Marriage and Family Therapy Option is a two-year, full-time program. Courses are offered in a defined cohort sequence during fall, winter, and spring terms; cohort classes are offered during the day, evenings, and on weekends.

Cohort
A “cohort” is a group of professionals who enter, move through, and graduate from the program in the same group, at the same time. Cohorts foster learning communities where professionals-in-training from both School Counseling and School Psychology take core courses together, support each other and strive for results that help others at the schools where they practice.

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