The Masters in Counseling:
The School Psychology Credential Program is designed to promote Social Justice and Democracy by preparing knowledgeable & competent professional School Psychologists. Program graduates are dedicated School Psychologists who become leaders in culturally and linguistically diverse K-12 schools.

Community: Opportunities for Meaningful Impact
The Clinical Child/School Psychology Program (CCSP) promotes professional excellence, community involvement, and collaboration between School Psychologists and other professionals in order to create learning communities where K-12 students are engaged as learners, passionate about what they do, and empowered as people. Our core values, Social Justice & Democracy and Professional Excellence, are evident in preparing knowledgeable and competent professional School Psychologists who engage in Intervention, Consultation, Assessment, Research, and Education (I CARE).

Graduate Outcomes
Upon successful completion graduates have three outcomes:
(1) MS in Counseling; (2) California Credential in School Psychology; (3) Completion of coursework and hours necessary to apply for a Marriage and Family Therapy (MFT) Intern License. Additionally, graduates can apply to be Nationally Certified School Psychologists (NCSP), after field experience and related examination.

School Psychology Credential
CCSP is the only Northern California Bay Area program currently nationally accredited by the National Association of School Psychologists (NASP). Candidates completing the program and exam requirements (National Praxis II Exam in School Psychology) are recommended to the California Commission on Teacher Credentialing (CTC) for a School Psychology Credential.

Marriage & Family Therapy License Preparation
The Master’s in Counseling offered by the Department of Educational Psychology MFT option is designed to meet the requirements of Section 4980.37, 4980.40 and relevant subdivisions of Chapter 13 regarding Marriage and Family Therapy in Business and Professions Code of the State of California. Prospective students are advised to acquire and read the laws governing MFT licensure from the Board of Behavioral Science in Sacramento. Candidates completing the program may apply for an MFT Intern License with the California Board of Behavioral Science; additional hours and an exam are required for licensure.
Program Overview

Prerequisite Coursework
Applicants must complete the following or equivalent courses prior to admission:

1. Elements of Probability and Statistics (3 units); STAT 1000
2. Abnormal Psychology (3 units); PSYC 4410
3. Developmental Psychology (3 units); PSYC 4420
4. Theories of Learning (3 units); PSYC 4210
5. Psychological Tests (3 units); PSYC 3200
   (Psychometrics is different from Research Design)

Admission Requirements
Students interested in applying to the School Counseling program should follow the regulations pertaining to departmental admissions, including:

1. Completion of the prerequisites prior to entering
2. The University Application (separate application)
3. The Department Application for Admission to the Program
4. Official transcripts; no specific major required; BA/BS must be completed before beginning program
5. Three academic/professional references
6. A personal statement
7. Graduate Record Examination (GRE)
8. California Test of Basic Skills (CBEST)
9. Writing Skill Test (WST) or equivalent, passing exam score.

Students should submit all documents together for admissions in the Fall Quarter only.

Information Sessions
Prospective Applicants are invited to attend our information sessions conducted by our Program Coordinators on various dates and times, followed by an open forum after. For more information or questions about the Information Session, contact the Educational Psychology Department or search our website.

Clinical Work and Fieldwork
Professionals-in-training are prepared for clinical work with people who are struggling with both normal life problems and the more severe pathologies. We orient candidates to promote resilience and practice strengths-based interventions. Training, combined with actual practice in fieldwork and the Department’s Community Counseling Clinic, prepares professionals-in-training for careers as School Psychologists and therapists. Professionals-in-training begin working in schools at the beginning of the program and have fieldwork opportunities in over 20 Bay-Area school districts. First-, second-, and third-year trainees provide support to students, teachers, and parents while completing course-related assignments.

Program and Course Structure
The CCSP is a full-time, three-year program. Courses are offered in a defined cohort sequence during fall, winter, and spring terms, during the day, evening, and on some weekends.

Cohort
A “cohort” is a group of professionals who enter, move through, and graduate from the program in the same group, at the same time. Cohorts foster learning communities where professionals-in-training from both School Counseling and School Psychology support each other. The program is non-competitive.

The School Psychology Profession
If possible, visit and talk to professional School Psychologists before applying. Find out what they love about their work. CSUEB promotes ethical practice and encourages active professional participation and engagement.