**Curriculum Map for Master’s in Special Education, Mild-Moderate Disabilities Concentration**

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| **PLOs** | **Only include course if required = R** | **PLO 1**  Demonstrate knowledge, skills, and dispositions aligned with professional standards to implement universal design and research-based programs to achieve equitable learning outcomes | **PLO 2**  Demonstrate the ability to create environments, systems, and practices in which all individuals  are treated with respect, dignity, trust, and fairness | **PLO 3**  Work collaboratively with students, parents, and professional colleagues to achieve equitable learning outcomes and equitable environments | **PLO 4**  Know and demonstrate the content knowledge, pedagogical content knowledge and skills, and pedagogical and professional knowledge and skills, as defined by the California Commission on Teacher Credentialing (CTC) Standards Mild/Moderate Disabilities |
| SPED 601 Educational Practices: Students w/ Mild-Moderate Disabilities | **R** | I | I | I | I |
| SPED 603 Advanced Study in Collaborative Processes, Education and Transition | **R** | D | D | D | D |
| SPED 604 Positive Behavior Supports, Social Emotional Learning and Mental Health | **R** | D | D | D | D |
| SPED 605 Social Networks, Assistive Technology and Communication/AAC | **R** | D | D | D | D |
| SPED 606Assessment: Students w/ Mild-Moderate Disabilities | **R** | D | D | D | D |
| SPED 607 Advanced C & I Students w/ Mild- Moderate Disabilities | **R** | D | D | D | D |
| SPED 611 Fieldwork I Mild-Moderate Disabilities | **R** | D | D | D | D |
| SPED 610Research and Practice: Advanced Studies in Special Education | **R** | M | M | M | M |
| SPED 693 Capstone Project | **R** | M/A | M/A | M/A | M/A |

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